



MOOREBANK HIGH SCHOOL

Assessment Task Notification

ENGLISH

Year 9 English

Yearly Examination

Task No.	Date Issued	Date Due	Weighting	Mode
5	Wednesday 17 th October, 2018	Wednesday 31 st October, 2018	25%	Reading/Writing

Submission / Exam Instructions

- This assessment is an examination, it must be sat during the scheduled class time

Absence / Misadventure Instructions

If a student is absent on the day of an assessment task the following procedures must be followed:
(For full procedures refer to your year Assessment Information Booklet)

- The student or his/her parent must telephone the school and inform the Class Teacher.
- An Assessment Absence/Extension form must be lodged and accepted.
- A doctor's certificate may be required and is advisable if the application is on medical grounds.
- A deduction of 10% of the available marks per school day may apply for assessment task submitted late without an acceptable reason.

Misadventure

There are occasions when circumstances beyond a student's control prevent them from submitting tasks on the due date. This is termed a "misadventure". Students claiming a misadventure need to obtain a misadventure claim form from the Head Teacher, complete it and return it to the class teacher with supporting documents. The Head Teacher will then decide on the appropriate course of action. Please be aware that technology problems may not be considered as a valid circumstance to be granted grounds for misadventure.

Outcomes Being Assessed

A student:

EN5-1A: responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-2A: effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

EN5-3B: selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning

EN5-4B: effectively transfers knowledge, skills and understanding of language concepts into new and different contexts

EN5-5C: thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

EN5-6C: investigates the relationships between and among texts

EN5-7D: understands and evaluates the diverse ways texts can represent personal and public worlds

EN5-8D: questions, challenges and evaluates cultural assumptions in texts and their effects on meaning

EN5-9E: purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness.

Context For The Task

The Yearly Examination will test you on the reading, writing and comprehension skills that you have been working on throughout the year.

The Task

The examination will be 1 period in length (approximately 75 minutes)

Students will be required to:

Part A

- Carefully read a range of written and visual texts.
- Demonstrate their comprehension of these texts through responding with appropriate short answers and multiple choice selections

Part B

- Reading comprehension of an unseen poem. They are required to discuss the effect of the poem, its meaning and how (the techniques) the poet achieved it, in an extended response.

Performance Criteria

You will be marked on how well you:

- Comprehend the unseen texts
- Analyse the poem
- Use language appropriate to audience, purpose and context
- Demonstrate an accurate, fluent control of language conventions such as punctuation, spelling, vocabulary, tense, paragraphing and sentence structure.

In Order To Undertake This Task You Will Need To:

- Revise all class notes including language and visual techniques, poetry and comprehension skills.