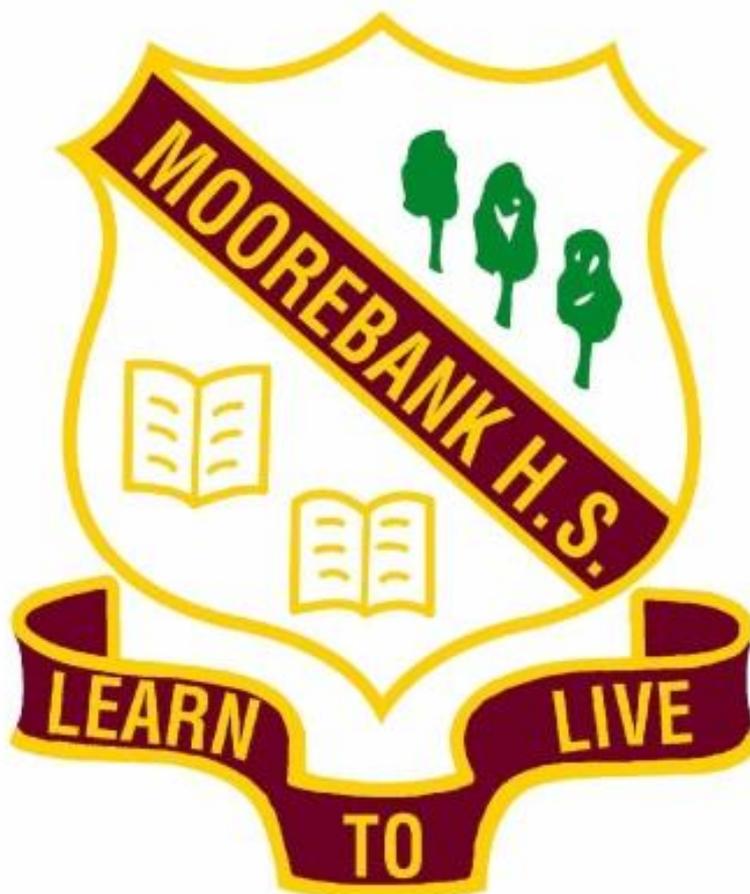


MOOREBANK HIGH SCHOOL

A Selective and Comprehensive School



**Information Session and Tour of the School
for
Parents/Carers of Prospective Year 7 Students
2022**

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Principal's Message

I welcome all prospective year 7 students and their parents and carers to Moorebank High School.

Our school is a co-educational selective and comprehensive high school serving the Moorebank, Chipping Norton and wider communities with an enrolment of 1034. Since the school's establishment in 1975, it has built a proud record of achievement in the academic, sporting, performing arts and student leadership areas.

In 2010 our school began its new role in the area as a part selective and part comprehensive school. In that year, sixty year 7 selective students joined our comprehensive students to form our first year group that will lead the new face of Moorebank High School as a blended school.

The year 7 cohort in 2022 will be the thirteenth successive selective and comprehensive group at Moorebank High. This is an exciting road for the school that involves students from different primary schools coming together, with all their varying gifts and talents, to become a distinctive and united group that learns to appreciate and participate in the terrific opportunities Moorebank High School offers.

At our school, we firmly believe that all students have gifts and talents. Whether these are in sport, mathematics, technology, design, performance, debating, English, caring for and helping people, art, organising activities, music, cooking (the list goes on!), each student has something special to give. Focus on this ensures motivation for learning, and that positive relationships between students, teachers and parents thrive.

The school's orientation and transition programs are in place to help the students cope with the big changes that come with leaving primary school and entering high school. All teachers have been trained in various aspects of quality teaching, including gifted and talented education, and work within supportive and clear welfare guidelines and programs to maximise their role in fostering student engagement with learning.

Our students are proud of their school. They have embraced the experiences and opportunities provided within the school and have grown and developed as outstanding and capable young people who bear testament to our motto - Learn to Live. In 2020 the school embarked on a new journey to continue building Positive Relationships and Positive Outcomes and adopted this as the schools guiding principle. We hope to take you all along this journey in 2022.

It is your turn to consider joining us in continuing this wonderful tradition. Welcome!

Ms Vally Grego
Principal

Positive Relationships, Positive Outcomes

In 2019, *Positive Relationships, Positive Outcomes* became a key new focus for Moorebank High School. Members of the whole school community (including staff, students and parents) were invited to contribute their ideas to the creation of a new guiding principle. This principle, *Positive Relationships, Positive Outcomes* was launched as a result of the numerous consultations with the school community.

The key objective of the principle is that it will guide Moorebank High School's future planning and commitments, as well as serve as reminder of what we as a school wish to aspire towards to build our positive reputation in the wider Moorebank and South Western Sydney communities.

With continued implementation set to take place in 2020, what this looks like will continue to be shaped over the course of the coming year. What we do know is that the principle underpins the key values and processes that international research has identified as being a key contributor to student success and wellbeing in high schools. It is exciting that members of the school community recognise the importance of strong wellbeing practices in the school and how it compliments student achievements and vice versa. Both components of the principle must be integrally linked in order for the school to continue to progress and grow in its ability to foster an educational environment that meets the holistic needs of its community members.

Our school's strong approach towards enhancing student wellbeing will continue to underpin the development of *positive relationships* amongst all members of the school community. Positive relationships amongst staff and students has been proven to significantly enhance student learning outcomes. The school prides itself on the reputation we have established as being a school that genuinely cares for its students, a message that is consistently reinforced through Year 12 student exit surveys. In 2020 a newly branded Peer Support and Mediation program was launched to support Year 7 students in successfully transitioning into the high school way of life both in the classroom and playground. We believe this program will allow students to develop new, positive relationships and establish positive learning habits in order to achieve personal success.

In 2020 Developing Student Talent was a key focus of the school moving forward and as well as achieving *positive outcomes*. The staff at Moorebank High School are committed to continued professional development in order to provide students with the greatest learning experiences possible. In 2020 and 2021 all staff received high quality professional learning in differentiating curriculum and identifying gifted and talented students across all curriculum areas. This will have significant benefit for all students as teachers continue to build upon their already strong skill set in supporting students with a variety of learning needs as is required in such a diverse and dynamic school community.

Be a BRAVE Student: The School's Behaviour Expectations

Positive Behaviour for Learning (PBL) is a comprehensive, integrated whole school approach to student wellbeing and behaviour. PBL is a process that supports positive learning environments which enable optimum student learning and wellbeing. It is a philosophy that centres around explicitly teaching expectations and acknowledging positive behaviour.

Moorebank High School has a set of BRAVE values that clearly set the expectations for student behaviour. Our core values are:

- B- Be generous
- R- Respectful and Responsible
- A- Act Safely
- V- Value Learning
- E- Excellence

The merit award program at Moorebank High School allows students to attain BRAVE Bucks for demonstrating our BRAVE expectations, whether this be on the sporting field, in the playground, during extra curricular activities or in the classroom. BRAVE Bucks are then accumulated by students and can be used to make a range of purchases from our BRAVE Store including stationery, lunches, positive letters and even the opportunity to be principal for the day. All students are encouraged to BE BRAVE and form positive relationships which will bring about positive outcomes.



Name _____

Be Generous
 Respectful & Responsible
 Act Safely
 Value Learning
 Excellence

Teacher: _____ Date: _____

BRAVE AWARD

Name _____ Year _____



Academic Performance

2019 NAPLAN Results (NAPLAN not conducted in 2020 due to COVID-19)

- 40.6% of Year 7 students achieved in the top 2 performance bands for spelling compared with 32.9% for the state.
- 32.8% of Year 7 students achieved in the top 2 performance bands for grammar and punctuation compared with 29.5% for the state.
- 44.5% of Year 7 students achieved in the top 2 performance bands for numeracy compared with 33.4% for the state.
- 30.5% of Year 9 students achieved in the top 2 performance bands for reading compared with 19.3% for the state.
- 16.3% of Year 9 students achieved in the top 2 performance bands for writing compared with 10.0% for the state.
- 36.8% of Year 9 students achieved in the top 2 performance bands for spelling compared with 21.1% for the state.
- 33.6% of Year 9 students achieved in the top 2 performance bands for grammar and punctuation compared with 16.9% for the state.
- 47.4% of Year 9 students achieved in the top 2 performance bands for numeracy compared with 22.3% for the state.

2020 Higher School Certificate Results

The Year 12 student results included:

- Above state average results in HSC Visual Arts, Society and Culture, Music, Mathematics Standard 2, Legal Studies, Industrial Technology, History Extension, Food technology, English Advanced, Community and Family Studies, Chemistry, Business Studies and Biology.
- 58 students made the honour roll in the Distinguished Achievers' category.

What about the Curriculum?

What does Moorebank High School Offer Your Child?

- ❖ Teachers trained in Gifted and Talented education strategies.
- ❖ Teachers who are committed to excellence in teaching and learning.
- ❖ A school culture in which achievement in all areas is celebrated and rewarded, and where differences in students' personality, outlook and learning styles are respected and nurtured.
- ❖ A continued commitment to learning, thinking and study skills.
- ❖ A differentiated curriculum which meets the needs of all students.
- ❖ An ongoing whole school focus on literacy, numeracy and engagement across stages and within each key learning area.
- ❖ Strong student leadership programs.
- ❖ Commitment to developing the whole child; student profiling and identification of strengths to inform student learning goals.

The School's Goals

Our teachers are committed to:

- ❖ Providing students with stimulating and caring learning environments.
- ❖ Encouraging students to pursue personal excellence.
- ❖ Giving students relevant learning experiences.
- ❖ Focusing on skills development to equip students for success in a changing world.

Curriculum Structure

In order to fulfil our goals the school curriculum puts an emphasis on providing students with a broad education. It is characterised by diversity of choice in both the junior and senior school. Students have a wide range of opportunities in academic studies, the performing arts, the area of technology, sport and vocational education to develop the knowledge, skills and attitudes that will allow them to be independent, life-long learners.

In 2022 Moorebank High School will have two selective classes or up to 60 selective students in each year group. Entrance into these classes in Year 7 is on the basis of academic merit via the Selective High School Placement test to be conducted on Thursday 11th March, 2021.

In the comprehensive stream there will be an enrichment class for identified Gifted and Talented students. The other comprehensive classes will be based on a variety of data and information provided by the relevant primary schools. At Moorebank High School all programs and activities are differentiated in order to best meet the learning needs of individual students. Students with special learning needs are supported by programs and

interventions from the Learning and Support Teacher (LaST) and English as a Second Language (ESL) Teacher.

In Stage 4 (Years 7 & 8) students study a range of subjects as prescribed by the NSW Education Standards Authority (NESA) and the NSW Department of Education. These subjects include:



Year 8 Maths Challenge Day



Year 7 Camp

- Creative Arts (Music and Visual Arts)
- English
- Human Society and Its Environment (Geography and History)
- Languages
- Mathematics
- Personal Development, Health and Physical Education
- Science
- Technology and Applied Studies
- Sport (grade, recreation or school-based)

Moorebank High School continues to meet the needs of all students by offering a broad range of subject options in Stage 5 (Years 9 & 10) and Stage 6 (Years 11 & 12). During these stages students are able to choose electives as well as undertake mandatory subjects. These electives include a diverse range of Board Developed Courses, Board Endorsed Courses, Extension Courses, Vocational Education and Training (VET) and TAFE courses.



People Who Can Help at School

Teachers

In the classroom and the playground. They will normally have a different teacher for each subject.

Student Adviser

The Year 7 Adviser looks after all Year 7. He/she will assist with your child's progress at school until Year 12.

Assistant Year 7 Adviser –will assist the Year 7 Adviser in meeting the welfare needs of your child.

Head Teacher Welfare

Ms Rombi and Ms Roumanos

The Counsellor

Mrs Cooper and Ms Katsalis are available to help with personal or emotional problems.

The Learning and Support Teacher

Ms Slater may assist your child with any academic difficulties they may be experiencing.

ESL Support

Ms Paring assists students for whom English is not their first language.

The Prefects

Senior students who represent the student body and can be approached for assistance.

Peer Support and Mediation

Senior and junior students who have been specially trained to help in assisting Year 7 students to transition from primary school to high school, support in resolving conflict and to providing strategies to achieve success.

Learning and Support Team

A Learning Support and Team has been established to assist parents and teachers to maximise the learning potential of all students, especially those with learning difficulties. Parents can refer students to the Learning and Support Team for appraisal.

The Front Office/Reception Area

Mrs Nicholls, Mrs Lockwood, Mrs Hilaire, Mrs Ticchio, Mrs Johnson, Mrs Jones, Mrs Simpson

Parents and the school

The Community Focus Group: meets from 7.00 to 9.00 pm in the school library twice each term. All parents are invited to attend meetings. Please refer to the school's website calendar for meeting dates. Note: due to COVID restrictions, 2021 meetings are capped at 30 parents with the meeting duration of 1 hour.

Who Looks After Your Children?

Student Wellbeing

The Wellbeing Team at Moorebank High School looks forward to building positive relationships with future students and parents/carers to achieve the best possible social and academic outcomes.

Starting high school can be daunting. Students may face challenges and stress they have not had before. New relationships, increased school work and simply entering the teenage years, make Year 7 one of the toughest years they may have experienced at this point of their school life.

To assist students with this transition, Moorebank High runs many wellbeing programs. The main programs to support Year 7 students as they settle into high school include:

- The *MyResilience* Program: Builds from a strengths based platform, looking at critical issues like self-talk, responses to hardship and breaking through quitting points. Students learn to identify their strengths and develop the skills needed to be young and confident.
- The *Care, Respect & Support* Program: Creates opportunities for students to discuss, prevent and address student bullying. The program is led by our student leaders in Peer Support and Prefect teams, focusing on building positive relationships and being an 'Upstander'.
- Year 7 Camp: The camp is held in Term 1, giving students the opportunity to form new friendships, face challenges and build resilience early in their schooling. It is a pivotal educational program that engages students in leadership, team building and social skills.



What is the role of the Year Adviser?

Each year group has a specific contact person to assist students throughout high school with academic, social and emotional wellbeing. This person is known as the Year Adviser. The Year Adviser also has an assistant to provide further support to all students.

Students can discuss any problems they may be having at school with their Year Adviser. Problems could include discussions about learning difficulties, relationships with other students or teachers to personal problems.

The Year Adviser correlates information and monitors progress of individuals. This information is communicated to parents. Parents can call upon the Year Adviser to discuss their child's progress at any time.

Year Advisers are also responsible for developing the self-esteem of their students by encouraging and recognising the good work of individuals.

The Wellbeing Team looks forward to working closely with parents and students as students transition from primary school to high school.

Peer Support

Peer Support Leaders are trained to work with Year 7 students starting high school to make the transition into secondary education easier. Throughout the year, they facilitate various activities in Year 7 classes to build positive relationships among the Year 7 students, as well as supporting them in the challenges of high school (including change of routine, multiple classes and assessments). Peer Support Leaders are also available to conduct peer meditations (conflict resolution) for students who are experiencing difficulties in areas such as friendship disagreements, bullying, cyber bullying and social isolation at school.



Initiatives at Moorebank High School

Baradine Central School Partnership

In 2019, the school launched an official partnership with the Barradine community through the Baradine Central School. Barradine is a small town in north western NSW with a population of 763 people. Baradine is in the Warrumbungle Shire centred in Coonabarabran.

The community has been devastatingly effected by the drought with many families choosing to leave their family homes and/or farms and relocate to larger neighbouring towns to seek employment. Moorebank High School rallied together to create a donation drive of food and hygiene products to donate to those impacted by the drought in Baradine.

In November 2019, three staff members and 14 students travelled to Baradine for a week for an experience they will never forget. The staff and students able to pass on the generous donations from our school community to the Country Women's Association. They also supported the staff and students of Baradine Central School by cooking meals, providing sport and entertainment opportunities for students, assisting locals with specific needs and investing financially into the community through tourism.

The partnership Moorebank High School has created with Baradine Central School will be an ongoing imitative. We look forward to potentially hosting students from Baradine Central School and providing them with a week of sightseeing and exploring the sights of Sydney, engaging with our students in their learning and a plethora of other exciting programs.



Dare to Debate

Over the years, students from Moorebank High School have successfully participated in the Premier's Debating Challenge. Students have engaged with one another within a team setting to take both affirmative and negative views and argue current issues relevant to youth and wider society thus developing their critical views of the world. The Premier's Debating Challenge supports teams in competing in a round-robin series of debates against students from local schools in Western Sydney, with the winner's going on to compete at regional and state levels to determine the eventual state champion. Each round takes the form of one-hour preparation debates with both sides having a choice of three topics.

In previous years, students from across all stages at Moorebank High School have been successful in competing in a regional and state level. They have enjoyed strategizing with their team to come up with bulletproof points and rebuttals, meeting with like-minded students from other schools; forging many friendships and have developed a wider view of the world by exploring and tackling topics from alternative angles strengthening their higher order thoughts.

Students who want to challenge themselves by publicly expressing their views are encouraged to trial for the debating team which takes place in Term 1, alternatively if you have any questions come and speak to Debating Coordinator, Ms Bratic in the English Staffroom. Students will undoubtedly strengthen their academic ability to think critically and contribute to the creation of a culture of cohesion, working as a team to win.

Public Speaking: Voices of the future

"Speech is power: speech is to persuade, to convert, to compel." **Ralph Waldo Emerson**



Confidently speaking in front of a gazing audience and sharing opinions about a topic is an impressive skill. Over the years, students from Moorebank High School have competed in both the Junior Legacy and Plain English Public Speaking Competition, demonstrating their finely tuned skills in preparing a lengthy speech and producing an improvised piece of work with limited time to prepare. Last year, senior student Lina Amoor represented Moorebank High School in the state semi-finals where she presented a speech exploring issues regarding toxic masculinity. If students are interested in this literacy initiative they are encouraged to express their interest in the trial which will take place in Term 1. Alternatively, they are encouraged to speak to Public Speaking Coordinator, Ms Bratic if they have any enquiries.

GAT

At Moorebank High School gifted and talented students are provided with a wide variety of enrichment and engagement opportunities in addition to differentiated classroom learning. Annually teams of male and female students from Year 7 through to Year 10 are invited to participate in the *Mind Marathon*, where students compete against other schools in a range of intellectual challenges. Budding legal eagles have the opportunity to be involved in the NSW Law Society Mock Trials and Mock Mediation.

MCOS Initiatives

Band/Ceramics/Sports Coaching

At Moorebank High School we offer leadership opportunities in collaboration with the Moorebank Community of Schools (MCOS), including Nuwarra PS, Chipping Norton PS and Newbridge Heights PS. MHS Music and Visual Arts students learn specific skills to be able to take part in leadership opportunities where they teach primary school students how to play musical instruments and create ceramic art works.

The program is welcomed by the primary school students with enthusiasm each year and continues to be a success as it builds confidence in all students. Our MHS leaders improve their leadership and communication skills as they guide PS students in the weekly workshops. The primary school students respond well to the HS students who inspire them to explore their creativity. The program aims to create a smoother transition into high school.



2020 Year 12 music students, Callum Weir and Alex Gorgovski completed the Music Band program in Year 6, learning drums and bass for the first time. This inspired them and made their transition into high school smoother where they continued their passion for music and in Year 10 entered the NSW Youth Rock competition where they performed original rock songs in competition with schools across NSW.



MHS students who study PD/H/PE are given the opportunity to take part in the MCOS Sports Coaching initiative where students facilitate sporting programs and workshops with the primary school students. The MHS students develop their leadership skills whilst encouraging and motivating PS students to learn and succeed in sports and athletics.

The relationship between HS and PS builds further during the collaboration in the MCOS Biennial Concert where students from all schools collaborate in music, dance and art to put on a concert at the Revesby Workers Club. Frequent rehearsals occur and allow students to build a bond that continues when they enter HS.

Creative & Performing Arts

Music/Visual Arts/Visual Design/Photography & Digital Media

The Creative & Performing Arts (CAPA) faculty offer a range of learning opportunities that explore a wide range of skill development. In Year 7, the mandatory subjects within the Creative Arts allow students to explore their creativity. Students undertaking the music course will learn the art of expression through performing, listening and composing. Music students learn how to play the keyboard, guitar and band instruments including becoming involved in the Band program which is made up of ensembles that prepare and perform musical items at various events throughout the year. In Visual Arts students can create and express their talents in drawing, painting, lino printing, ceramics and much more.



Excursions are organised throughout the year to provide students with invaluable experiences that inspire learning and the pursuit of excellence. National Art Gallery of NSW, Art Express, Sculptures by The Sea, Encore – Sydney Opera House, School Spectacular are just a few of the excursions that provide real-world experiences that broaden and enhance academic knowledge in Creative Arts subjects.



All MHS students that study CAPA subjects gain invaluable experiences in whole school events such as CAPA Night, Showcase Evenings and Exhibitions as well as community events Nuwarra Night Markets, Director's Choice Awards and the MCOS Biennial Concert. As well as performing on stage the CAPA Faculty provide Interest Day Incursions, Art Clubs and Sound & Lighting training that allow students to gain skills through extra-curricular initiatives.



Sport at Moorebank High School



Moorebank High School's strong sporting reputation is highly regarded by members of the local community. Students at Moorebank High School are provided with an expansive array of sporting opportunities. The school culture is one that supports and encourages young athletes in their sporting pursuits.

Over the past years, Moorebank High School has experienced success at a Zone, Regional and State level through traditional carnival competitions (swimming, cross-country and athletics), Grade Sport and Regional knockout competitions. The staff at Moorebank High School are dedicated to providing students with both co-curricular and extra-curricular sport activities to enhance student engagement and positively develop a sense of school pride. This has resulted in numerous school representative teams competing at Regional level.

In Grade Sport, Moorebank High School holds a strong reputation as a school that succeeds and each year we have numerous teams competing in finals competitions. Through the BSSA Zone Trials structure we have an increased number of students representing the zone in a variety of sports.

Our students have always represented our school proudly at carnivals. In previous years many students competing at Zone level in swimming, cross-country and athletics advance to Regional and State competition levels. Our school carnivals portray a strong sense of school spirit as students proudly represent their school House.

Moorebank High School is home to many gifted and talented athletes. The school supports students to achieve in the sporting arena. We are proud to boast of the individual achievements of many of our students who have competed at State, National and International levels.



The PDHPE Faculty is strongly committed to helping all students reach their potential in sports and physical recreation pursuits. As such, the Faculty hosts many opportunities for students to participate in a vast array of fun school-based competitions that promote participation. This has included gymnastic and dance programs, and the Premier's Sporting Challenge. All these opportunities allow students to reflect on their level of physical activity to help students value the importance of an active and healthy lifestyle.



When does School start and finish?

BELL TIMES

Monday, Thursday, Friday		Tuesday		Wednesday	
Period	Time	Period	Time	Period	Time
Warning	8.40	Warning	8.40	Warning	8.40
1	8:45 - 10:05	1	8:45 - 10:00 (75 min)	1	8:45 - 10:05
Recess	10:05 - 10:25	Recess	10:00 - 10:20	Recess	10:05 - 10:25
2	10:25 - 11:45	2	10:20 - 11:35 (75 min)	2	10:25 - 11:45
3	11:45 - 1:05	3	11:35 - 12:15#h	3	11:45 - 1:05
Lunch	1:05 - 1:45	Lunch	12:15 - 12:55	Lunch	1:05 - 1:45
4	1:45 - 3:05*	Yr 7-10 Sport	12:55 - 2:25	4	1:45 - 2:25*

- indicates time Year 11 & 12 finish on Tuesday

Students are not allowed in the buildings before 8.30am. Teachers are available in staffrooms between 8.30am and 8.45am.



Want to be connected?



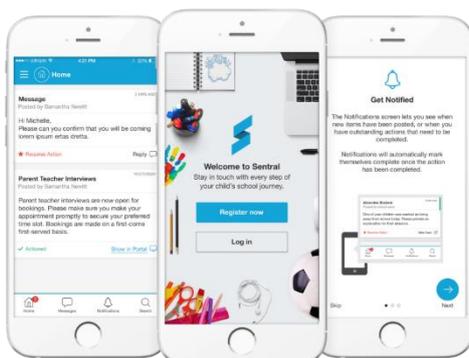
Want to learn about the school before you arrive? Want to be informed and aware of current aspects of school life / organization? Visit our website at www.moorebank-h.schools.nsw.edu.au and/or the school's Facebook page at <https://www.facebook.com/moorebankhighschool/>.

Current and past copies of the school's newsletter, Annual Reports and School Plan are available on the school's website and will give you a window into the many opportunities available at Moorebank High School.

Parent and Student Portal

Moorebank High School utilises the Sentral Parent and Student Portal App. This tool empowers parents by keeping you fully updated and helping you manage and control everything related to your child's education. The Sentral Parent app has been designed for parents to be more informed and in control of information. This app makes it very easy to monitor and manage all aspects of your child's education and interaction with the school. The Sentral Student App allows students to access daily notices, timetables, reports, choose sport selections and check their attendance records. Both students and parents will receive access codes to the app when students commence Year 7.

Parents and students will



Better Informed

Receive push notifications about everything that's important for your child.



Information at your fingertips

Information that's most relevant and needs your attention appears clearly on your mobile device.



Teacher Communication

Book Parent Teacher Interviews and send and receive messages to remain updated on your child's progress.



Receive Reports

Academic reports on your child's process can be accessed through the app.



Manage Attendance

Attendance history can be seen in the app and you can easily inform the school of any explained absences.

School Uniform

The wearing of school uniform is compulsory at the School.

Students will be excluded from certain school and school-linked activities:

- *if their clothing compromises agreed upon school community standards articulated in the school uniform requirements, and might be considered damaging to the image of the school in the larger community context;*
- *where the health and safety of the student or of other students, particularly as defined by occupational health and safety legislation, would otherwise be compromised.*

While a student won't be suspended solely for not wearing school uniform, ongoing non-compliance will be regarded as an infringement of the school's student discipline policy

MOOREBANK UNIFORMS

Moorebank Uniforms and Embroidery

Shop 30 Moorebank Shopping Village

Stockton Avenue

Moorebank NSW 2170

☎ 9602 4387

SCHOOL COLOURS: MAROON AND WHITE



JUNIOR UNIFORM

BOYS	GIRLS
SHIRT White collared - NO PRINTS except school logo (White undershirts that have no prints on them).	SHIRT White collared - NO PRINTS except school logo (White undershirts that have no prints on them).
TROUSERS School grey trousers/cargo pants (as per supplier only). No corduroy, baggies, army or tracksuit pants.	SLACKS Tailored school maroon pants only. SKIRT Maroon A-line pleated as per supplier only
SHORTS Grey shorts / cargo shorts (as per supplier only).	SHORTS Tailored school maroon shorts only
GENERAL	SPORT UNIFORM
JUMPER / SLOPPY JOE Maroon v-neck - plain, no prints, logos, brand names (as per supplier only – must have school logo).	Compulsory for all students and all PDHPE elective classes.
JACKET Maroon School Jacket (as per supplier only).	SHORTS Maroon shorts (as per supplier).
SOCKS White – ankle length (no stripes or logos)	SHIRT Maroon polo shirt – with school logo (as per supplier).
SHOES Sturdy ALL Black Leather which cover the whole foot(no white or other colours)	SHOES Sports shoes / runners / joggers NOTE: only to be worn during sport or the PE lesson.
BELTS Narrow black belt (no other colours, no studs, no tassels)	TRACK SUIT PANTS Maroon track suit pants (as per supplier only).

Note: Thongs, open type sandals or shoes, canvas type shoes and / or sports shoes must not be worn in practical classes where there is the possibility of injury through spillage of hot or corrosive liquids.

Junior Male Uniform (summer)



Junior Female Uniform (summer)



Junior Male Uniform (winter)



Junior Female Uniform (winter)



(Girls may choose to wear plain black stockings or opaque tights underneath skirt in winter)

PE uniform (female and male)



Wearing of the PE Uniform

The PE uniform allows students to participate safely in school sport activities, including PE lessons. It is important that all students wear their uniform for practical lessons and on Sports days not only for safety but to also enhance school pride.

It is important that all students wear appropriate sport shoes in compliance with Work, Health & Safety guidelines. Students are not permitted to wear shoes such as Rabens and are encouraged to purchase shoes that offer stability and support for physical activity. No running/sports shoes/joggers are to be worn other than during sport or PE lessons.

Students who have a practical PE lesson during Period One may wear their PE uniform to school. Students will need to change into their normal school uniform at the conclusion of the lesson. If a student has a practical PE lesson for any of the remaining lessons of the day they are required to attend school in their full school uniform and then change into their PE uniform for their PE lesson.

Years 7-12 are required to wear their PE uniform during practical lessons for both practical PE and elective PDHPE subjects where required. Years 7-10 are required to wear their PE uniform all day on Tuesdays for Sport. Students not in PE uniform may risk being excluded from sport on Tuesdays or in PE lessons due to safety requirements.

If a student comes to school out of PE uniform on Tuesdays then he/she must bring a note written, dated and signed by their parent/caregiver explaining why they are out of uniform. They will attend non-sport that afternoon.

During PE lessons, students out of uniform will be required to complete theory work set by their classroom teacher. If they have failed to bring a note from home they will be required to attend a lunch detention. Students who are unable to wear their PE uniform due to unforeseen circumstances may bring a note explaining the situation and a change of appropriate non-uniform clothing so they may still participate in the lesson.

Jewellery - the following pieces of jewellery are deemed acceptable:

- Signet ring
- Gold or silver earrings – rounded stud or small sleeper, no larger than a 10c piece
- Watch or small gold or silver wrist chain
- Gold or silver necklace with pendant, no larger than a 10c piece

Hair may be tied back with plain hair ties.

Hats & sunglasses are NOT to be worn inside buildings, corridors or in any under cover area. Hats and sunglasses must be kept in school bags (out of sight) during class time. Students are encouraged to wear a hat during all outdoor PE lessons due to sun safety.

Makeup – minimal or discreet makeup may be worn.

Some of the many activities offered to further your child's development

- Band
- Mural Club (Visual Arts)
- MCOS Performance Concert
- MADD Night (A variety night concert involving Music, Visual Arts, Dance & Drama)
- Visual Arts Exhibitions
- CAPA Showcase Night (Stage 6 HSC evening for Music & Visual Arts)
- Strength Plans and Goals
- Classwork and examinations
- Sports Carnivals
- A system of awards and merit certificates
- Excursions
- BRAVE bucks PBL program
- VALID Science Test
- Grade Sport, Knockout Sport and Gala Day
- Sport competitions versing other schools
- Debates / Public Speaking
- Programs in Dance
- Student Representative Council (SRC)
- Leadership groups
- Interact – (Rotary)
- Environment Group
- Links with local primary schools
- Sports Coaching opportunities at primary schools
- Participation in: Premier Sports Challenge and Australian Schools Fitness Test



Information for your Interest

Address: Bangalow Ave, MOOREBANK NSW 2170
Phone: 9601 3999
Fax: 9822 5096
Email: moorebank-h.school@det.nsw.edu.au
Web Site: www.moorebank-h.schools.nsw.edu.au
Facebook: <https://www.facebook.com/moorebankhighschool/>

Principal:	Ms.V Grego / Ms S Griffin (Rel)
Director Educational Leadership:	Mr W Finn
Community Focus Group President:	Ms B Jones
Head Teacher of:	
Administration:	Mr D Clark
CAPA:	Mr A Cardillo-Zallo
English:	Ms Carney (Rel)
HSIE:	Ms A Skelton / Ms Christos (Rel)
Industrial Arts:	Mr S Clark
Mathematics:	Ms D Nguyen (Rel)
PD/H/PE & Languages:	Ms C Xenakis (Rel)
Science:	Mr J Vickers
Secondary Studies	Ms W Cooper
Teaching & Learning:	Ms P Paring
Welfare & Learning & Support:	Ms M Rombi & Ms Roumanos (Rel)
High School Expression of Interest Form:	Friday 19 March, 2021 (return to Primary school)
Moorebank High School Orientation Day:	Tuesday 23 November, 2021
First Day of School for Year 7 in 2022:	Monday 31 January, 2022

Canteen

Moorebank High School Canteen has a dedicated group of staff, who strive to provide nutritious food choices for the students.

Moorebank High School is a *Healthy Canteen*, complying with NSW Healthy School Canteen legislation for the nutritional requirements of canteens.

Many foods are prepared and cooked on the premises, ensuring quality and reasonable prices. The canteen menu changes on a seasonal basis and weekly specials provide variety in choice for students. To view the most up to date canteen menu visit the school's website.

Moorebank High School Canteen staff source, where possible, and support local businesses.

All profits from the school canteen are returned back to Moorebank High School.

MANAGER: Mrs Denise Jack

Morning Hours: 8.30 - 8.40 am

To Order Lunch: 8.30 - 8.40 am





MOOREBANK HIGH SCHOOL

COMPREHENSIVE STUDENT PLACEMENTS 2021 ENROLMENT POLICY

1. Context

Moorebank High School was identified as a selective and comprehensive school in 2009. The Department of Education's High Performing Students Unit allocates sixty Year 7 selective students to the school who are identified through the unit's testing and associated processes. The first in-take of Year 7 selective students took place in 2010 and a further sixty selective students will be offered places in Year 7 at the school each ensuing year. The school will maintain a ceiling of sixty selective students in each year group in Years 7-12 as directed by the DoE. The High Performing Students Unit will fill vacancies in the selective stream at Moorebank High School in Year 7. Vacancies in the selective stream in other year groups will be filled as per the school's **CoS4 Selective Students Year 8-12 policy** – a policy approved by the High Performing Students Unit.

The *Moorebank High School Comprehensive Student Placements 2020 Enrolment Policy* outlines the processes and guidelines applicable for the placement of students in the comprehensive stream of Moorebank High School in 2020 and for Year 7 2021. It replaces Moorebank High School's *Comprehensive Student Placements 2019 Enrolment Policy* and reflects changes arising from the Department of Education's *General Enrolment Procedures*, implemented from 22 July 2019.

2. Specific Enrolment Criteria for Comprehensive Students Commencing Year 7 2022

a. 2022 Year 7 Comprehensive Students' Enrolment Ceiling and Buffer

An enrolment cap for a school is established centrally, based on available permanent accommodation. Within the enrolment cap, a number of enrolment places (the buffer) must be set aside for the enrolment of local students arriving throughout the year. **Places in the local enrolment buffer are not to be offered to non-local students.**

The school will use the anticipated enrolment numbers in Years 8 - 12 for 2022, and anticipated in-area enrolments for Year 7 2022, to determine if the enrolment buffer and / or cap have been reached, before making any offers to non-local students.

b. In-Area Enrolment – Comprehensive Placements

- Parents and carers requesting placement in Year 7 at a NSW Government school in 2022 need to complete an expression of interest form.
- For students currently enrolled in NSW Government primary schools, please return this form to your child's primary school.

- For students not currently enrolled in a NSW Government primary school, please return this form to the NSW government secondary school that you intend to enrol your child in.
- All expressions of interest must be returned on or before 19 March 2021.
- Once your child has been offered a place in our school you will be asked to complete an Application to Enrol in a NSW Government School. This will be sent to you during Term 2 or Term 3. Please complete all details on this form and return it as soon as possible.
- Proof of the student's residential address in the name of parent or caregiver. These could include council rates notice, residential lease, electricity account. Families must live in the Department of Education's designated intake area to be considered an in-area student (see appendix 1).
- A statutory declaration if the student lives with a legal guardian other than a parent.
- The checklist on Page 15 of the Application to Enrol in a NSW Government School outlines all the other documentation that must be provided, **before an enrolment will be considered.**
- This documentation includes,
 - Originals of a birth certificate or other identity document.
 - Originals of an Australian Immunisation Register (AIR) Immunisation History Statement for all students enrolling in NSW Government schools for the first time.
 - Copies of any family law or other relevant court documents.
 - Copies of medical / healthcare or emergency action plans.
 - Evidence of any disability or other support needs, including any learning and support plans.
 - For Non-Australian citizens, passport or travel documents and current and previous visas if applicable.
 - For temporary visa holders, passport or travel documents, current and previous visas if applicable, plus an Authority to Enrol issued by the Temporary Residents Program Unit or International Student Centre.
- The final decision on enrolment will be made following consideration and acceptance of your application to enrol by the school principal. You may be contacted for more information in order to ensure a smooth transition into high school. Depending on plans that need to be put into place, in rare circumstances, this may delay the start date of the student in 2022.
- You will then receive a letter confirming whether or not your child has been accepted for enrolment.

C. Enrolment Placement Panel

This panel has been established to ensure that fair and equitable decisions are made about the enrolment of comprehensive students in Year 7 at Moorebank High School. The placement panel will primarily consider out-of-area applications for enrolment.

The panel consists of:

- One executive staff member
- One teaching staff member
- One school community member nominated by the school's parent organisation

The Enrolment Placement Panel is responsible for:

- Monitoring, evaluating and revising this policy from year to year or as required.
- Consideration of out-of-area comprehensive applications in Year 7 following the enrolment criteria listed below.
- Placement of out-of-area Year 7 comprehensive applicants on an **order of eligibility and merit** list comprising of
 - Those students to whom offers shall be made, **pending submission of required paperwork.**
 - Those students who shall be placed on a waiting list in order of merit.
 - Those students who are unsuccessful in their application.

d. Out Of Area Enrolment Application - Comprehensive Placements

- Parents and carers requesting placement in Year 7 at a NSW Government school in 2022 need to complete an expression of interest form.
- For students currently enrolled in NSW Government primary schools, please return this form to your child's primary school.
- For students not currently enrolled in a NSW Government primary school, please return this form to the NSW government secondary school that you intend to enrol your child in.
- All expressions of interest must be returned on or before 19 March 2021.

The school's Enrolment Placement Panel will meet to consider expressions of interest from prospective Year 7 students residing outside the local in-take area that are lodged in 2021. Applicants are advised to **include evidence** that supports the panel's assessment of the application against the criteria. The panel will take into account:

1. Sibling preferences, if the student applying for enrolment has a sibling enrolled within the comprehensive and/or selective streams of the school.
2. If the student was enrolled at an in-area partner primary school (Nuwarra, Newbridge Heights and Chipping Norton primary schools) for more than 12 months and is in Year 6.
3. Compassionate circumstances.
4. Specific welfare circumstances of the student.
5. Primary principal endorsement.
6. Proximity of the student's residence to the school

The above list is in priority order.

The panel will consider documented evidence provided for the criteria alone. **Applications will be ranked based on the priority order of the criteria met; the number of criteria met; the extent to which each criteria has been met.** For example, a student who has attended one of the in-area partner primary schools and who has two siblings at the high school already, may be ranked more highly than a student who is applying on the grounds of close proximity to the in-take boundary and compassionate circumstances. Having one or more siblings in the selective or comprehensive stream alone may not guarantee a high ranking because the panel considers all criteria to make a decision for each application. ***Parents are advised to carefully consider this before applying to enrol the first of two or more children at the school.***

Applicants are advised to include evidence that supports the panel's assessment of the application against the criteria. Applications for out-of-area enrolment can include previous reports, certificates, current comments from the applicant's Principal and any other documents that constitute **evidence** of the criteria above.

The order of eligibility and merit list for out-of-area applicants will be maintained up to the end of Term 1 2021. The size of this list will reflect realistic expectations of potential vacancies and applicants will be advised of this, along with their ranking.

For students to whom offers shall be made you will be asked to complete an Application to Enrol in a NSW Government School. Please complete all details on this form and return it as soon as possible.

- Proof of the student's residential address in the name of parent or caregiver. These could include council rates notice, residential lease, electricity account. Families must live in the Department of Education's designated intake area to be considered an in-area student (see appendix 1).
- A statutory declaration if the student lives with a legal guardian other than a parent.
- The checklist on Page 15 of the Application to Enrol in a NSW Government School outlines all the other documentation that must be provided.
- This documentation includes,
 - Originals of a birth certificate or other identity document.
 - Originals of an Australian Immunisation Register (AIR) Immunisation History Statement for all students enrolling in NSW Government schools for the first time.
 - Copies of any family law or other relevant court documents.
 - Copies of medical / healthcare or emergency action plans.
 - Evidence of any disability or other support needs, including any learning and support plans.
 - For Non-Australian citizens, passport or travel documents and current and previous visas if applicable.
 - For temporary visa holders, passport or travel documents, current and previous visas if applicable, plus an Authority to Enrol issued by the Temporary Residents Program Unit or International Student Centre.

- You may be contacted for more information in order to ensure a smooth transition into high school. Depending on plans that need to be put into place, in rare circumstances, this may delay the start date of the student in 2022.
- **Enrolment will only proceed upon the submission of required paperwork.**

3. Appeals

Parents and carers who wish to appeal the decision of the Enrolment Placement Panel must do so in writing, addressed to the Principal. The Principal will review the decision of the enrolment panel against the criteria and procedures listed in this policy. No new evidence will be considered during the appeal process.

All appeals must be received by the Principal **within two weeks of the date of the notification letter** informing parents that they been unsuccessful in their application or that their child has been placed on a waiting list.

4. Information Updates

It is a condition of enrolment that the applicant keeps the school updated in respect of changes to their residential address, medical information and emergency contact numbers.

5. Enrolment Officers

The enrolment officers assisting the enrolment placement panel in the management of enrolments are Mrs Moya McCann and Mrs Nurgul Karabacak Any enquiries about enrolment may be directed, in the first instance, to them on (02) 9601 3999.

The Principal and the President of Moorebank High School Community Focus Group have endorsed this policy.

Date: 12 February, 2021

Appendix 1: Map of Boundary for the Moorebank High School Designated Intake Area

 = Boundary

