

**The following is the most up to date information from UAC. Please note new disadvantage "Natural Disasters" which will be added to the list of disadvantages from August, 2020.**

### **UAC PIN and APPLYING**

Year 12 students will receive their UAC PIN via email when applications open on 1 April. Although we are expecting more courses than last year to be available from April for students to list on their application, some institutions such as UTS and WSU will be waiting until August. Students would then make changes to their preference list later in the year once their chosen courses become available.

Please remind students that they must use their Year 12 student number and UAC PIN to apply so that they can be identified as a Year 12 student. If students don't use their student number when applying they will not appear on the school's data spreadsheet available on "School Hub".

### **COVID-19**

We have had many questions about EAS and COVID 19. This situation is affecting all students and my understanding is that NESA will put procedures in place in order to combat the disruptions to students' study if needed. If the total Year 12 population shows weaker results, then university entry will reflect this, and no student will be disadvantaged.

COVID 19 is not covered specifically under EAS as the disadvantage must be long term. It would be expected that students who become ill through infection, will not last for six months or longer. UAC does understand the disruption that is occurring to everyone and would always advise students to apply for EAS if they meet the criteria for any EAS disadvantage if applicable.

### **EAS – new disadvantage for natural disasters**

A new disadvantage has been added to EAS which can only be added or applied for from August 2020.

### **N01D: Natural disasters**

#### **What you need to do:**

1. Complete the applicant statement of this form.
  2. Arrange for the educational impact statement to be completed.
  3. Collect all relevant documents outlined under 'Documentation required'.
  4. Upload this completed form and documents to your EAS application, as soon as possible.
- If you need more room to write your statement, use a separate sheet of paper.
  - Your application can't be assessed until your supporting documents have been uploaded.
  - Any hard copies of documents received by UAC will be scanned then destroyed.

## **Eligibility criteria**

Your education has been negatively impacted during Year 11 and/or 12 (or equivalent) due to the impact of a natural disaster. Natural disasters in Australia can include but are not limited to heatwaves, bushfires, droughts, floods, severe storms and tropical cyclones, earthquakes, tsunamis and landslides. (Healthdirect.gov.au)

## **Educational impact statement: YES - Required N01D**

### **Documentation required**

- Educational impact statement
- Applicants must provide evidence of any disaster relief payments or other payments from a State or Federal government body related to the specific natural disaster.
  - \*These payments can be to the applicant themselves, or
  - \* The applicants' parent/s (or guardian/s) – in this case the address to which the payment has been made, must match the applicants address.
- Applicants, or applicants' parent's (or guardian/s) who have not received a disaster relief payment, or other payments from a government body related to the specific natural disaster can still apply. The burden of proving the educational impact will be incumbent upon the applicant and will have to reach the same level as applicants who received payments.
- This evidence can be in the form of:
  - \*Insurance documents
  - \*SES reports
  - \*Bank documents and/or
  - \*Government documentation.

### **Important information**

- The address on any payments made to parent/s (or guardian/s) must match the applicant address within UAC system for a positive assessment.

### **EAS - Educational Impact Statements**

Here is the information required to achieve a positive outcome from an educational impact statement:

- Dates: beginning to end of disadvantage that you know about.
- Time: length of the impact on the student.
- Impact: specific educational impact of this disadvantage.
- Severity:
  - \*Choose only 1
  - \*Extreme severity is the worst-case scenario and doesn't apply to all students.

### **Schools Recommendation Schemes**

Applications for SRS will open on 1 April and close 20 September 2020.

Schools have until 30 September 2020 to complete the rating. This is a change to the timeline, so schools aren't rating through the entirety of the school holidays.

### **Equity Scholarships**

Out of Home Care (OOHC) has been added as a unique identifier for applicants.

A question will ask if applicants are or have been in Out of Home Care (OOHC), for identification by institutions when making their Equity Scholarship offers.

### **Publications and PINs**

The planned release for our publications is as follows. Delivery to schools will depend upon having access and whether a school shutdown period is in place. We will provide more information as the situation becomes clearer.

### **UAC PIN**

Year 12 PINs sent 1 April via email and reminders emailed on key dates throughout the cycle.

Regards,

Peter Lewis

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Moorebank High School

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