



[Moorebank High School](#) Newsletter

Principal Ms Vally Grego



Dear Parents / Carers, Students and Staff,

2020 has been a year of challenges filled with new learning parameters and a different way of doing things. For many of us the changes have been difficult, and the lack of face to face interactions coupled with restrictions outlined by the Department of Education and NSW Health have at times been confronting.

I would like to take this opportunity to acknowledge the resilience of our students and staff and the ongoing commitment to teaching and learning despite the barriers. I would also like to take this opportunity to express my thanks and gratitude to the parents who have provided ongoing positive feedback to my communication via emails.

Within the restrictions, Moorebank High School is fully operational and with the added challenges, our BRAVE expectations have never been more important. Being Generous in everything we do; being Respectful and Responsible particularly in the language that we use towards each other; Acting Safely at all times, including crossing roads and in the playground; Valuing Learning by being in class on time

prepared to learn and Excellence in our effort and in the way, we present ourselves, such as wearing uniform with pride.

If you find yourself struggling financially during this time, please contact me as the school can assist with uniform if required.

I would like to reinforce how important it is for students to wear uniform to school, it is a safety issue that goes a long way in protecting your child on the way to and from school and it also allows the staff to quickly identify potential intruders. Uniform also creates a sense of belonging, which during these unpredictable times creates a wellbeing safety net for our children. I have also been advised by our uniform providers that they are fully stocked and are able to tailor the uniform for unique sizes. If you find yourself struggling financially during this time, please contact me as the school can assist with uniform if required.

I would like to give a special shout out to Year 12 students. You have missed out on many activities that coincide with being in your final school year. You have taken everything in your stride in an understanding and mature manner. I am proud to have you as my graduating class, your actions have spoken volumes in the respectful and responsible adults that you have become. Never forget that there are staff ready and willing to continue to support you and arrangements for an end of year assembly in underway. Explicit information about this will be forthcoming to all Year 12 and their parents.

I hope you take the time to read through this newsletter, it is one filled with celebration of learning across all areas of the school.

Vally Grego

Principal

September,



Message from

Her Excellency the Honourable Margaret Beazley AC QC
Governor of New South Wales

Dear Year 12 student,

I am sorry that I cannot write to you individually but I did want to make contact to wish you well as you come up to the final weeks of your school life, so I trust you will forgive this 'generic' message.

Year 12 is always a challenging year but what a year you have managed to navigate! Remote learning, uncertainty over exams, the cancellation of those events that were going to cap off your year - 2022 has been one of the most challenging presented to a high school graduating class for a long, long time. And yet here you are coming to the last weeks of school having survived the craziness of it all.

You may be wondering who I am and why am I writing to you. My name is Margaret Beazley, and as the Governor of New South Wales one of my roles is to recognise the achievements of the people and communities of our State. What I want to say to you today is that I stand in admiration of you. You have shown resilience and grace, you have been caring towards each other. You have demonstrated your adaptability to extraordinary change.

One of the important goals of education is to prepare you for life's challenges. You have had more than your fair share of those this year and you have already passed with flying colours! With your Trial exams completed and your last days of school coming up, your HSC journey is drawing to a close. If your experience is anything like mine was, (in a different century I have to admit), the coming three weeks of study between the end of term and the first exam on 20 October will drag a little but then the exams will fly by in a flash.

None of this is to deny the stress and anxiety of this past year - not only the usual HSC stress but on top of that the anxiety caused by COVID-19. Look after yourself. Go for a run in the park, do some Zoom yoga, write some poetry, or just do whatever it is that gives you that 'meespace' that is so important at this time. In the coming weeks it will be a matter of one step at a time.

Congratulations for 'sticking with it' and thank you for the way you have responded to this difficult year. This coronavirus period will pass. The future is yours to shape and as I meet voting people around New South Wales I know that in your hands, our community will be in good hands.

All very best for the months ahead. On behalf of the people of New South Wales and personally please know that we are very proud of you.

Her Excellency the Honourable Margaret Beazley AC QC
Governor of New South Wales

Deputy Principal's Report - Years 7 & 11

This year has provided many challenges for schools, children and families. Mrs Leong, Mr Horsley, Mr Sansom and Ms Roberts would like acknowledge and thank the effort that staff, students and parents have put into maintaining a safe and hygienic learning environment for all.

We continue to employ safe practices in a COVID world through additional cleaning staff, as well as the provision of hand sanitizer and tissues for each room. Teachers have been provided with disinfectant bottles and wipes so that students are able to wipe down chairs and tables between lessons. The school is also abiding by all health advice provided by the Department regarding visitors to the school and meetings. We will continue to work together with the broader school community to promote safe work practices.

Parent-Teacher Night will take on a new structure this year whilst the school remains unable to invite parents to face to face meetings. Soon, parents will be invited to make parent-teacher bookings and teachers will ring parents during their appointment time. Please ensure that your contact details are up to date with the school.

Year 11 examinations commence Monday the 7th of September and run until the 19th of September. Year 11 students will then commence the compulsory Life Ready course for Week 10.

Year 12 have just completed their trial examinations and staff will be providing feedback and finishing teaching and learning sequences over the next few weeks. Year 12 will commence tutorial style lessons during Term 4, Week 1, to support their preparation for the HSC.

Year 8 subject selection booklet are being emailed to all parents so that students can make informed decision regarding electives for Year 9, 2021. If you have subject specific questions, please consult the faculty Head Teacher.

Our BRAVE Store is going strong. Students are able to use their BRAVE awards, merit awards and positive post cards to make purchases from the BRAVE Store. The most popular item so far has been the humble Chuppa Chup. Due to the addition of table tennis tables in the school playground, table tennis paddles and balls have been added to the store. More information can be found on the year group wellbeing pages via Google classroom.

Kind regards,

Cassie Leong

Year 7 & 11 DP

Deputy Principal's Report - Years 8 & 10

What a wonderful three terms at Moorebank High School for our staff and students. Earlier in the term, I asked teachers to nominate students who worked well upon return from remote learning and the list was extensive. These students all received BRAVE Awards. Students really enjoyed getting back to school and seeing their friends and teachers again after their learning from home. After reading every academic report that year 8 and 10 received, I can see the level of dedication that exists at Moorebank High School. Most of our students have been demonstrating the BRAVE Expectations we expect, which includes valuing their learning and excelling in the classroom.

The year 10 students have been busily selecting their subjects they will be embarking on for their HSC (prelim). Students underwent an entire day with our wonderful head teachers, working out the subjects that they would enjoy and excel in. They have now selected their preferences and lines are being developed so we can put in place a timetable for 2021. Students have shown maturity and dedication in their selections and have chosen wisely. It is important to remember, that in year 10 some of our students will be looking to move into the workforce or into a course at TAFE and they can be assisted in this process by our knowledgeable Careers Advisor, Mr Lewis and our Transition Advisor- Ms Cazouris. These two staff members are located in the library for the students to discuss these options.

Year 10 have also been involved in the My Strengths program that focuses on five personality strengths that may assist them in choosing subjects, career pathways and generally recognising their worth. This program has been highly successful and students enjoyed working with the professional facilitators.

Our year 8 students will soon be choosing their electives for year 9 and 10. Subject selection booklets will be provided to students and selections will take place online via Edval. A Power point presentation will be provided to parents via their email with additional information on choosing subjects and the requirements of the ROSA (Record of School Achievement).

Developing staff at Moorebank High School is always a strong focus. Sixteen of our dedicated teachers have been undertaking a program in term 3 which focuses on developing their capacity as leaders. This program is called the Aspiring Leaders Forum. This is a 6-session program where aspiring leaders can develop skills and resources around working at an executive level. The course specifically follows the general selection criteria for executive positions, which is essential to both attaining and maintaining an executive position with the Department of Education. Developing our staff at Moorebank High School is a priority to ensure students are receiving the best teaching and learning in an ever changing world.

Christine Roberts

Year 8 and 10 Deputy Principal

Deputy Principal's Report - Years 9 & 12

I believe that student success relies heavily on attendance, positive behaviour and a commitment to learning. In light of this, it is of paramount importance that all students attend school regularly and make a strong commitment to their learning. Satisfactory attendance is calculated at 90% and we as a school are striving to improve that minimum standard for all students at Moorebank High School.

As a school, we value uniform as important aspects of belonging and safety. I seek the support of parents and guardians to make sure their children are in full school uniform, including black leather shoes every day.

Year 9 are now well into Stage 5 learning. The skills they are now developing are crucial to future success whether for their future career. Students would be experiencing a greater quantity of homework. Students should be working on their homework and assessment tasks for 1 to 2 hours each school night. An important way you as a parent can support your child is to ensure he/she has a quiet, well-lit, distraction-free place to study that has pens/paper/calculator. Try and make this space distraction free with no phone, TV or websites other than homework-related. Check in on your child from time to time to ensure they haven't got distracted. Also, it's a good idea to set a specific start time for homework each night. Finally encourage your child to ask for help when it's needed.

Check in on your child from time to time to ensure they haven't got distracted.

Finally, my thoughts turn to Year 12. Term 3 is your last term of school, and it will be a busy time of completing major works, assessment tasks, trial exams and future pathway choices. Therefore, it is

extremely important that Year 12 maintain attendance and a strong commitment to their learning to the very end. Year 12 need to continue to develop quality study notes and prepare for the upcoming HSC examinations, which commence week 2, Term 4. As parents, it can be challenging to know how to best support your child. I would encourage you to be supportive at home without becoming overbearing. Little things can make a big difference - bringing them a snack or a cup of tea or helping them study using flash cards, shows that you are there for them and understanding the stress they are facing. It's important to ensure they have a quiet place to study (free from distractions like younger siblings), that they are eating well and getting a good night's sleep. Some light exercise should also be encouraged.

Continue to stay safe and healthy

EDUCATION WEEK - ENGLISH



Happy Education Week from the English Faculty

This week the English Faculty celebrated Education Week and Learning Together by encouraging our Year 7 classes to fall in love with a book. Each Year 7 class was invited to participate in speed dating with a book in the school Library. The tables were decorated with roses and candles (flame less of course and our school Librarian, Mrs Tierney, chose only the very best books to entice our students to fall in love with and find their perfect match...

Some of our students' comments:

Speed dating is the way to go! For education week we had some romantic dates with different genres of books to find our perfect match... Hopefully this will help us in the future and expand our knowledge and willingness to read and learn! Aya

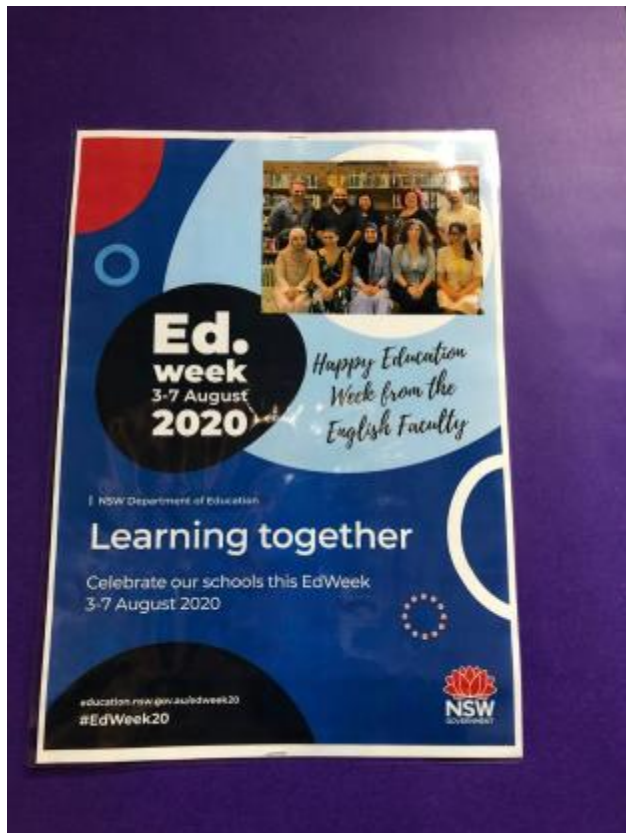
This week Year 7 participated in an Activity called Speed Dating. Hold on don't get the wrong idea. We were dating books !! Yeh what a Unique idea. We read books with different genres such as science fiction, romantic fictional, true stories, adventure, mysteries and historical fiction. Out of those books we found our soulmates aka our favourite book. Hope the year 7s are currently with their high school sweethearts Madhu

At MHS, we speed dated with some books to find our perfect match. This was a fun way to do something that typically would be boring and not fun. This activity helped us find books to read in a fun and interesting way. Our entire class enjoyed it and I hope something like that happens again. Harry













EDUCATION WEEK IN THE SCHOOL LIBRARY

I was delighted to be involved with the English Faculty in the Speed Dating with a Book activity for our Year 7 classes this year. It was a fun way to showcase great books from the School Library collection and give students the opportunity to review books they may not normally choose.

The tables were decorated for the occasion and different Books were chosen for each class to reflect their interests and abilities. For some classes the books were also arranged on different tables by broad genre so that as students moved to a new table they discovered different types of books.

At the end of each session students were encouraged to choose one of the books they “dated” to borrow and spend more time with. It was very encouraging to see how many students took up the offer of “a second date!”

A follow up activity will involve students writing a review for their chosen book and learning how to add their review to the OLIVER Search Catalogue for other students to read.

Mrs L. Tierney

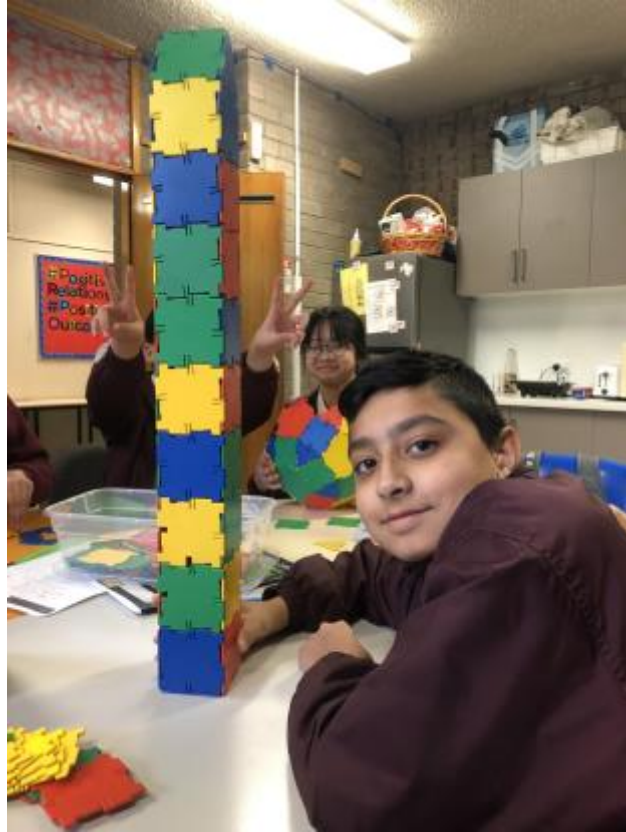
Teacher Librarian



EDUCATION WEEK - MATHEMATICS

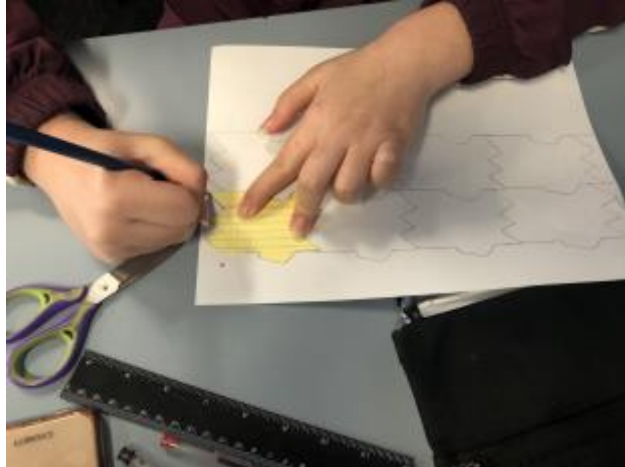
During education week the Mathematics faculty put together a bunch of practical and group activities that looked into geometry. Students were using nets to create platonic and archimedean solids, tessellations with an image of their choice and relay activities. These hands on activities sparked creative ideas and enriched their understanding whilst allowing the students to build team work skills. Overall the students enjoyed the activities and the week was a huge success.











Learning Together in French Education Week- 2020

The Year 8 and Year 9 French students thoroughly enjoyed designing bilingual posters in French and English during Education Week- 3rd-7th August. They were asked about what they considered to be some positives of being back at school. They responded with the following:

Friends

Sharing

Reflecting

Supporting one another

Laughing

Receiving face to face learning

Safe environment

Trust

Building of confidence

Connecting with other students and teachers

Striving together for a better future

Moorebank High School definitely promotes Positive learning & Positive outcomes!

Our school ensures we continue to grow and develop into responsible citizens of the future.

Our teachers help us remain committed to our studies.

We would like to thank all our teachers who work so hard to ensure every opportunity to learn and participate is provided.

Their care for each student really makes Moorebank High School a wonderful community to be a part of.

We appreciate the positive feedback that is provided to us, the achievements that are celebrated and the time provided to reflect on how we can improve.

On apprend ensemble! We learn together!

From the Students of Year 8 & 9 French

















EDUCATION WEEK – CAPA



The CAPA department explored the theme 'Learning Together' for Education Week with an online performance competition for stage 5 music students. They were tasked with recording a song of their own choice, at home or at school and then uploading their video to the Google Classroom. Year 9 displayed great talent with several enthusiastic participants, including pianists and vocalists. Year 10 had some excellent performances and took the opportunity to submit their original compositions.

Prizes were awarded for the top three music videos collectively from the year 9 and year 10 elective classes and the performances of the winners of each class will be posted to the Moorebank High School Facebook page.





In Visual Arts the collaborative project undertaken involved miniature art works on 'Post-its'. This collaborative initiative was open to Year 7 - 11 Visual Arts classes. The task was to create a personalised design that reflected their personality and interests.

This project reflected the idea of individual ('Post-its') artworks that, presented, in an array of colours and designs, come together and join to create one major work. This collaboration celebrated the Educational Week Theme of 'Learning Together'.



A promotional poster for Ed. week 2020. The poster has a dark blue background with white and red circular accents. At the top right, there is a photograph of a group of people, likely the English Faculty mentioned in the text. The main text on the poster includes:

Ed. week
3-7 August
2020

Happy Education Week from the English Faculty

NSW Department of Education

Learning together

Celebrate our schools this EdWeek
3-7 August 2020

education.nsw.gov.au/edweek20
#EdWeek20

NSW GOVERNMENT









EDUCATION WEEK - PDHPE

Students in all year 8 classes were asked what they like about learning together in PDHPE. The students and their teachers worked together to create the following visual displays.







EDUCATION WEEK - TECHNOLOGIES FACULTY

The focus of Education week was “Learning Together”. With this in mind the Technologies Faculty decided to get the Y7-8 Technology Faculty students to learn together by playing a game of Charades or Technology Heads. Students were given words that they had to act out or describe for a material, the equipment or the technical terminology for their focus area. The other students in the group had to guess what the word was. The lesson was to help students develop non-verbal and descriptive communication skills.

Regards

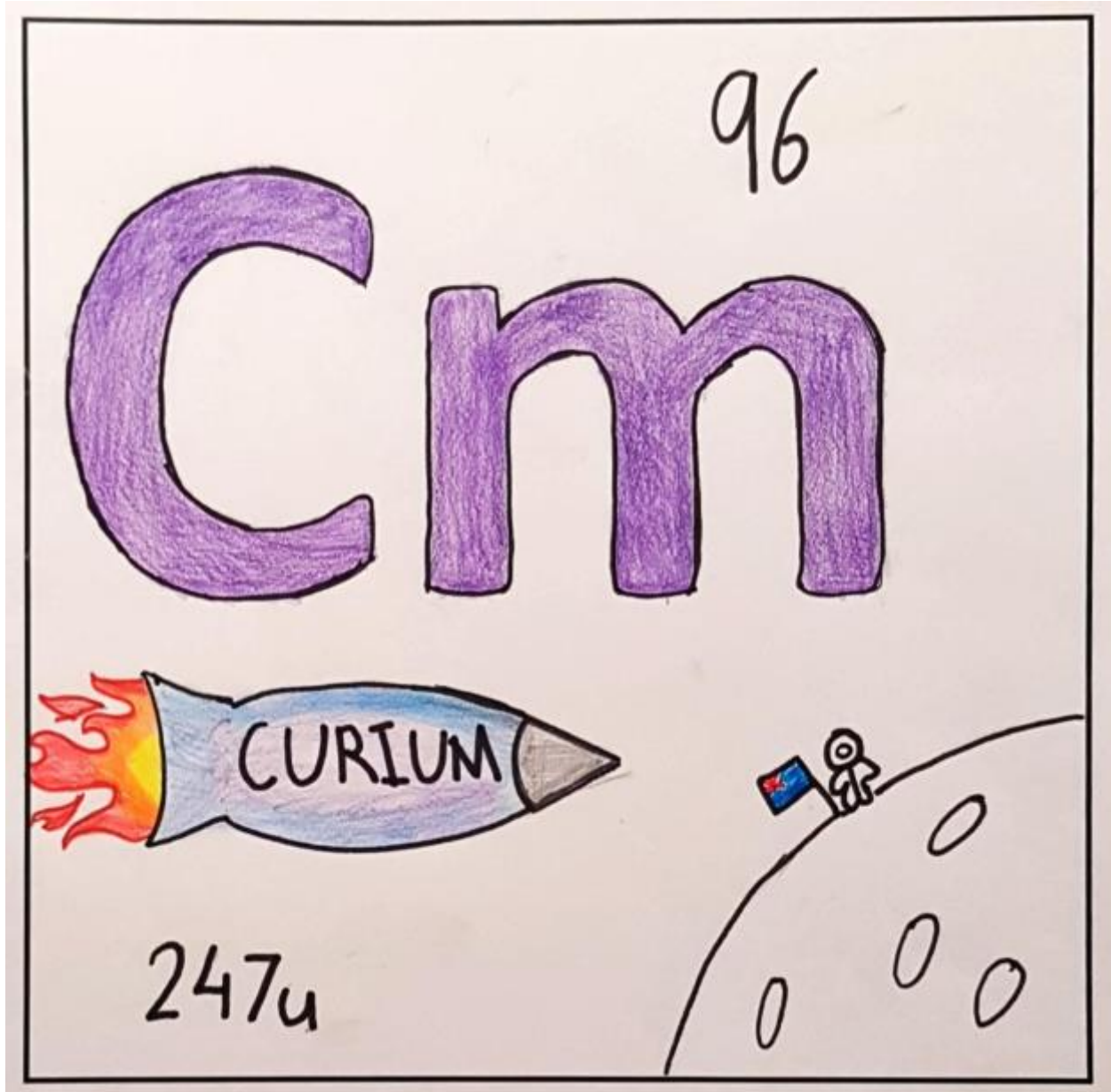
Stephen Clark

Head Teacher Technology



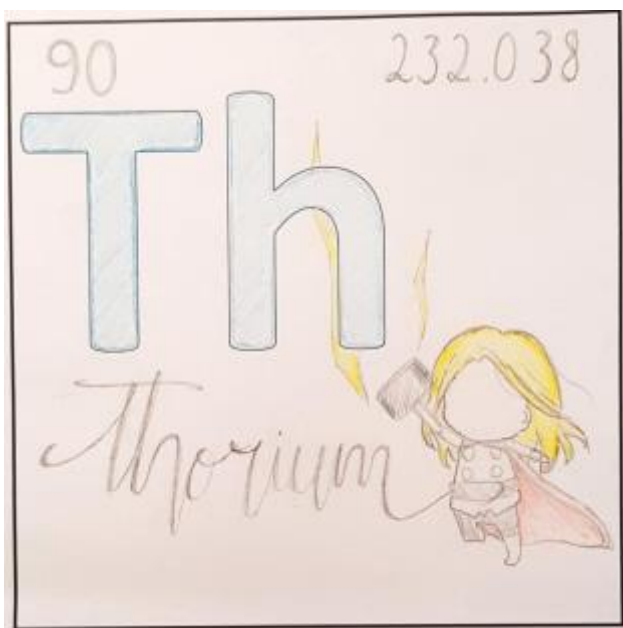
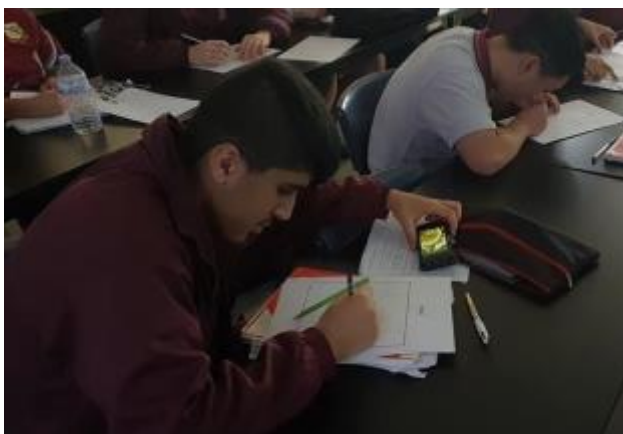


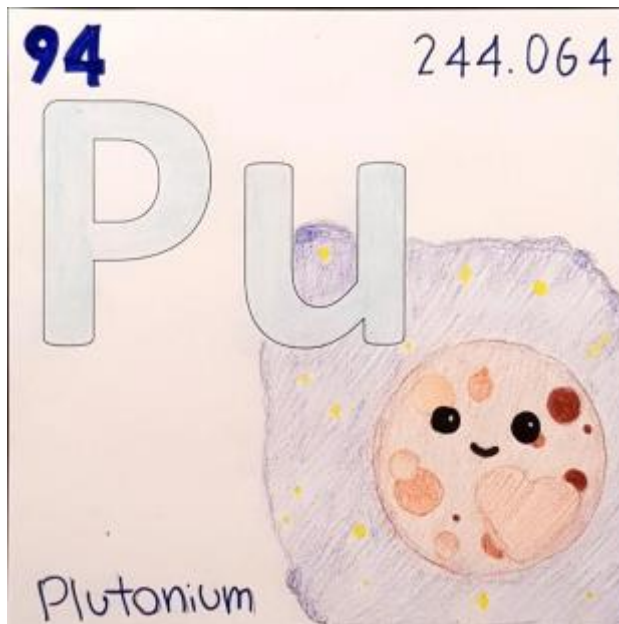
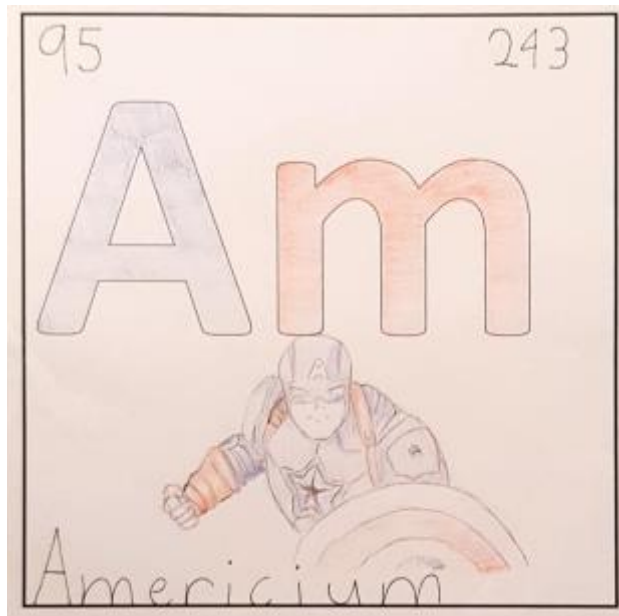
EDUCATION WEEK - SCIENCE



During Education Week, Year 10 dived into the world of the periodic table! Students all worked in teams together, and each team got a different element to research including their features, discovery, and ways that we use each element - and then used their artistic skills to create colourful element squares that could eventually fit on a big periodic table. With all the students working as a team, you might even say that the students had some real chemistry! All the way from hydrogen at number 1 to oganesson at number 118, from gold to gallium, from mercury to magnesium, sulfur to silver, zinc to zirconium, the students of year 10 all came together in order to successfully collaborate on a grand periodic table and communicate the huge amounts of information within the periodic table which could not have been completed by a single class alone. Good job, Year 10!

Shannon Jones





9A EDUCATION WEEK

This term Year 9A were studying the 'Solar System and where we came from'.

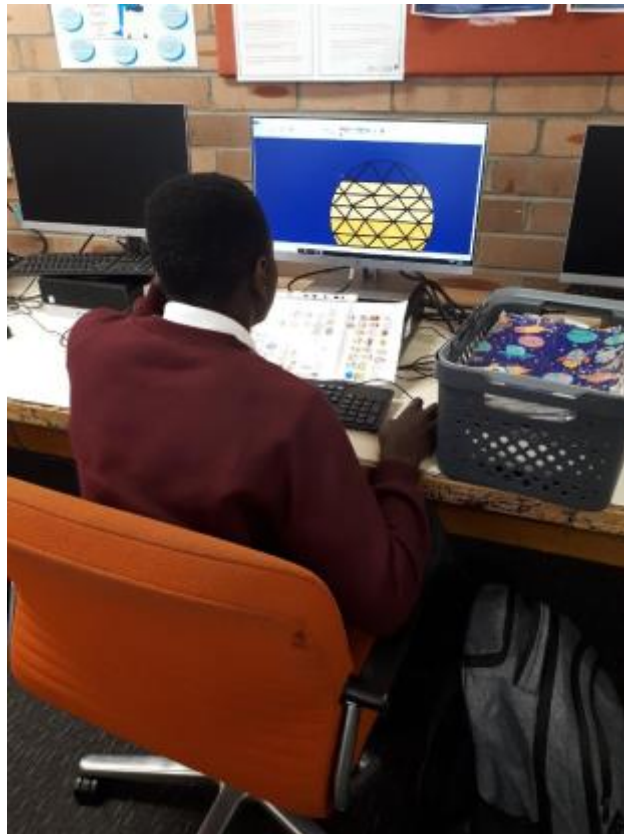
The students developed an interest asking diverse and inquisitive questions. The class were keen to create a class presentation including some of their questions to present for Education week. The students produced a list of questions. They were based around the natural selection to the theory of evolution the 'Big Bang Theory' and evidence that present-day organisms have evolved from organisms in the distant past.

The students were given the opportunity to choose which questions to research. As a class we spent a few lessons in the computer rooms researching and summarising their resourced information. They accessed information from a wide variety of sources. The students were able to access, select and use appropriate forms of communication to present information to the class using a variety of skills to research this information. They were able to use creativity and imagination to create an interesting power point presentation.

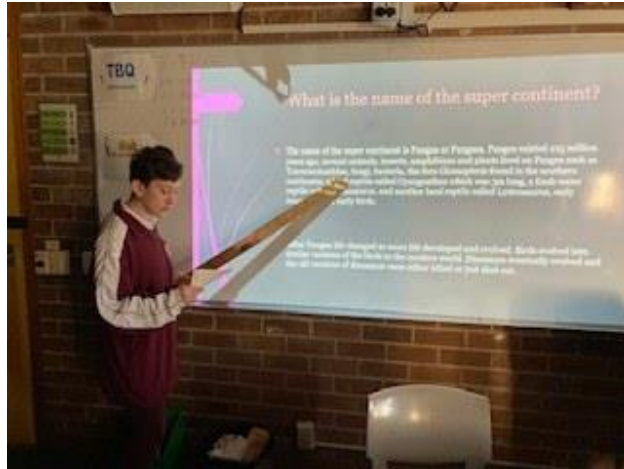
The students also included where the information was resourced for their referencing. The information was then summarised by the students. They created an individual power point which was then consolidated into one.

The power point was presented to the class allowing them to practice their presentation skills. This built on the students' confidence and helped develop the skills on presenting to others by not reading from the slides.

Throughout this research the students were able to obtain a thorough understanding of the Solar System and how it affects us on Earth.



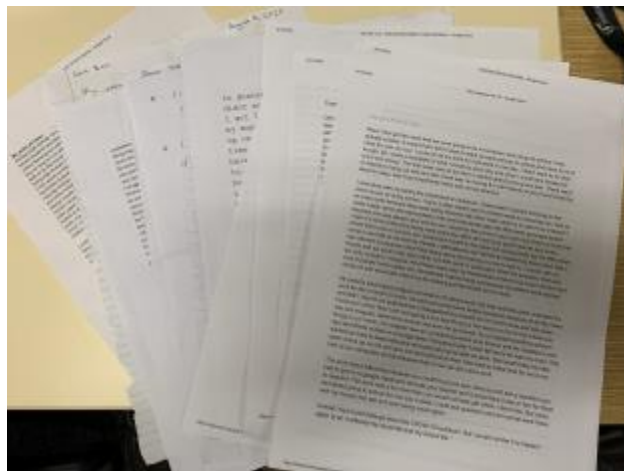






EDUCATION WEEK - HSIE

For Education Week 2020, HSIE decided to focus on year 7 History. We created a time capsule of primary sources created by students and their parents about their perspectives on the COVID-19 lockdown we experienced earlier this year. These first-hand accounts detail experiences of remote learning and how people coped during this time, which will be insightful for historians in the future. It was wonderful to have the input from the parents who participated in this task.



My point of view

During 2020 COVID-19 has forced schools, shops and many things to shut due to the spread. It has forced students and teachers to change their lives to face learning in online learning, personally I loved online learning but others did not. This also allowed me to do learning at whatever pace and whenever time of day as long as you got it done. This also allowed more time to do things that you wouldn't otherwise be able to do like home projects or experimenting your own. Although online learning had a downside, not being able to learn face-to-face was hard because if you couldn't understand something it's harder to put it in words so that the teacher could read it off their screen. Covid-19 also did not allow students to see each other everyday like they usually would. So not being able to see my friends was pretty hard. It was a very big change but with the technology of 2020 it will allowed us to see families, messages, Instagram and other social media platforms to connect and talk to each other still. Covid-19 was hard because you always would have to keep in your mind to keep distance. For example in shops, there was only a certain number of people in each aisle. Also not mention that there were constant lights over things like the tiller because it would always be out of stock, also things like flour, sugar and canned things were limited to the amount of items you could get. Being in the same household with the same people 24/7 was pretty challenging also but luckily my family got over things pretty quick and we went back to normal. Covid-19 was a huge change for everyone but everyone adapted together. Online school was very challenging at times but with the help of my family I was able to get through it.

Luckily NSW has lower cases now and are back to school and most things normal. Victoria on the other hand has very high cases and is growing by the day. The spread continues each and everyday but by being careful, keeping your distance and wearing a mask slows the spread. But hopefully soon this whole pandemic will be over.

-Emily Goriano 2020

My mom's point of view

The emergence of COVID-19 in our community has had a significant impact on everyone. Notwithstanding, we are all living with a level of anxiety about how things will progress. It has had, and will continue to have, an impact on all members of our community. Since lockdown and remote learning first began our children all commenced learning from home whilst both my husband and myself continued to work as we were considered essential workers. It was generally challenging to manage the competing demands of working and supporting people in my workplace as well as supporting my children who were learning from home - without my support during the school day. I felt an immense sense of guilt that I was not providing enough support for people at work and that I was also not providing enough support for my own children. I was working extended hours and felt exhausted at times.

As a family, it has changed the way we operate and interact. Our regular, busy routine of extra-curricular activities and sports such as dancing and netball has been replaced with walks and the children riding their bikes and skateboards. In some ways this has been beneficial. We have spent a significant amount of time together and reconnecting, working on home renovations, gardening, crafts and projects. We have spent a lot of time in the kitchen cooking together and learning how to do new things. On the other hand, our children are no longer engaged in the team sports that they love.

As a family it has also been quite isolating. Whilst we spend a lot of time within our family unit, we are also isolated from our extended family. The girls are used to spending a lot of time with their grandparents. At present they are not able to be too close physically with their grandma and cannot see

2020

word to the world - Google Docs

their pop who is locked down in an aged care facility. We are also used to spending time with family friends and interacting with people in our local community. Conversations and interactions such as friendly hugs are now limited and feel awkward, as if we are losing touch with people who were once really important to us. Whilst we use Zoom to connect, it is difficult to replace real face to face interactions with people.

COVID-19 has placed some real challenges for us as individuals, as a family and as a community, both locally and globally. It has helped us refocus on what is important in terms of valuing health and spending quality time with people who we love whilst at the same time disengaged us from our extended support networks and connections. I hope as we move forward that we maintain the positives learnt from this experience as well as redevelop the human connections that are somewhat distanced during this time.

EDUCATION WEEK - WELFARE TEAM

Over the past year, the Student Wellbeing Team here at MHS has been working on fostering Positive Relationships, Positive Outcomes (PRPO) throughout the school. As part of developing these Positive Relationships, a number of programs and activities have been undertaken this year.

All students participated in the PRPO launch day earlier this year with the focus on being an UPSTANDER.

What does it mean to be an UPSTANDER?

“An UPSTANDER is someone who takes action or stands up when they witness someone being bullied or treated unkindly.”

Following this, students undertook PRPO focused lessons on developing positive relationships with each other, this was led by members of the Prefects and Peer Support Teams and delivered to classes across the school. Students engaged in a number of activities that allowed for them to actively engage in becoming UPSTANDERS.

With the introduction of remote learning at the end of Term 1, students were more reliant on their devices than ever before. With screen time becoming a concern and students using email, Google Classroom and Zoom now to connect with their teachers and classes, students needed to be made aware of etiquette online. With that came the focus on “Positive Relationships Online” where students learnt about being safe online. Students engaged in learning about the ramifications of posting to social media sites, engaging in being positive online with their peers and how to compose emails appropriate for their target audience.

Other initiatives this year have included:

MyResilience Program, for Year 7

Starting High School can be daunting. Students face challenges and stress that they haven't had before. New relationships, increased schoolwork, bullying and simply entering the teenage years make year 7 one of the toughest years. The **MyResilience Program** gives students the tools they need to build confidence and resilience. We build from a strengths platform, looking at critical issues like self-talk, responses to hardship, and breaking through quitting points.

MyStrengths Program, for Year 10:

Most teens know what is wrong with them – we see high anxiety, low self-esteem, self-doubt and negative self-talk. At 15-16yrs old, students are wrestling with their identity, experiencing physical & psychological changes, and making big decisions about their future. Most go through these years having little idea of who they are or what their natural personality strengths are.



The aim of both these programs was to bring a transformational shift in the way teenagers see themselves – taking off the negativity lens and replacing it with a strengths lens. Every single one of us are unique and have strengths in our personality – we just need to discover what they are.



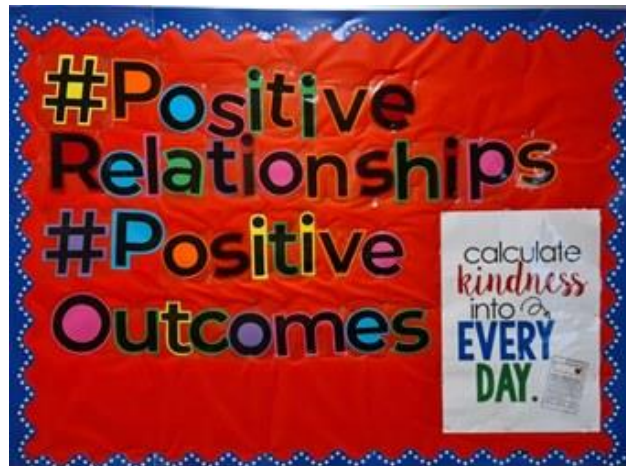
Year 7 Camp:

Held in Term 1, gave students the opportunity to form new friendships, face challenges and build resilience. The camp is a pivotal educational program that engages students in leadership, team building and social skills. Camp often becomes the highlight of the year for many Year 7 students (and the teachers who attend).

PRPO Noticeboards:



PRPO Noticeboard:





Moorebank High School – Student Wellbeing Team:

Year Group	Year Adviser	Assistant Year Adviser
7	Mr Chan	Ms Waters
8	Ms Matic	Ms Layland
9	Mr Lewis	Ms Stamoudis
10	Ms Bratic	Ms Rafia
11	Ms Matos	Mr Lahey
12	Ms Edwards and Ms Zabakly	
Head Teacher Wellbeing	Ms Rombi and Mr Ghossain	
School Counsellors	Sam Cooper and Marney Adams	

LIBRARY - Student Borrowing during the current restrictions

1. Open the student portal and find OLIVER Library or My School Library link
2. Use the Search screen to locate the book you want to borrow



3. Open the link to the book and click on RESERVE on the left-hand side. Another window opens with your name and when you select RESERVE here it sends me an email so I know which book you want to borrow.



Click & Collect – Reserving a book and borrowing from your School Library

How to borrow an eBook from the School Library

Either scan the QR code or use the link displayed to view a video explaining how you can borrow eBooks from the School Library whilst COVID19 restrictions are in place.



<https://drive.google.com/file/d/14xck-feFA1d7EOoiMAC7jB9jy9AiDLp/view>

This information is also available in your Wellbeing Google classrooms and on the Library page of the School Website.

If you have any questions please ask the Library Staff.

Not sure what book to read?

Need a book on a particular topic?

Here's how to request a book recommendation.

Email Mrs Tierney directly: lisa.tierney@det.nsw.edu.au

with "Book recommendation" in the subject line.

Fiction (Story) requests: Briefly tell me Titles/Authors/Series/Genre (eg. Fantasy/ Dystopian/ Adventure/ Real-life etc) you have enjoyed before.

Non-Fiction (Fact) requests: Briefly tell me the topic you are interested in (eg. Cricket/Biology/Whales/WWII).

I can then search the Library catalogue and hopefully suggest a book for you to borrow. I will reply by email and let you know when the book is available to be picked up from the Library (after it has been sanitised and loaned out to you.)

Hope that helps!



CAREERS NEWS

Year 10 Work Experience has been postponed due to COVID-19. It is currently proposed to run it during the latter weeks of term 4. It will not be mandatory but previous students were very positive have said they found it to provide an excellent insight into future vocations. Currently Work Experience is allowed to proceed provided the host business has a sound COVID-19 plan implemented.

Recently the University of Wollongong (Liverpool) presented a lunch time talk to our Year 12 students. As one of our local universities, it provides all our students with 3 bonus ATAR points. Discussion was held about courses offered and also provided advice for making applications for its early entry scheme.

A number of universities are making early entry offers. To assist students who have been particularly effected by disruption from COVID-19 many of these are being made on the basis of their year 11 results. It has been most pleasing to see many of our students have already received offers for 2021.

Universities and TAFE are holding many online information sessions in lieu of the usual Open days. These include:

The University of Sydney Online Open Nights

9 and 10 September

University of Sydney - How to apply for E12 and promote yourself!

Join us at one of our Online Open Nights to chat with our current students, academics and advisers from home and find out why we're ranked 1st in Australia and 4th in the world for graduate employability*.

At this online event you can:

- Visit virtual booths staffed by faculty experts
- Drop into our virtual student lounge and chat to a current student
- Get advice on your study interests, applying for university, student life and more
- Get your questions answered through one-on-one chat
- Chat with UAC about the ATAR and applying to university

<https://online-open-night.sydney.edu.au/>

University of Sydney - How to apply for E12 and promote yourself!

1 September. 4pm

Join us for an overview on applying for our Early Offer Year 12 (E12) Scheme, including some tips on writing a supporting statement about yourself.

https://uni-sydney.zoom.us/webinar/register/WN_89KJX1CtSkWoiOUih9LQfw

University of Sydney - Live Q&A and Presentation: Pathways to studying at the Business School

2 September. 5pm

There is more than one pathway to the University of Sydney Business School. Join us to hear about the range of admission pathways available and from a current student who will share their journey and experience at the Business School. Your global business journey starts here.

https://uni-sydney.zoom.us/webinar/register/WN_7LrSgIHDR4ypzWBa24Vf5w

Engineering Scholarships - University of Sydney

From computer science to chemical engineering scholarships, we have a wide range of options for domestic engineering students.

To find a scholarship that works for you, expand the relevant school and click on the scholarship title links. Alternatively, you can browse the full list of undergraduate scholarships for Faculty of Engineering students in the table below. This page includes scholarships for both prospective and current domestic students.

<https://sydney.edu.au/scholarships/domestic/bachelors-honours/faculty/engineering.html#computer>

Doctor of Medicine Applicants Western Sydney University

Applications for the 2021 intake

close Midnight AEST 30 September 2020

Late applications will not be accepted.

The purpose of our admissions process is to identify students who will learn and thrive in the environments in which we teach and from which our medical students build their careers.

Medicine is a physically and mentally challenging profession where practitioners are often required to put the interest of their patients over their own.

The Joint Program in Medicine is a five-year undergraduate degree which aims to help candidates develop necessary skills for practice of medicine.

<https://www.westernsydney.edu.au/future/study/how-to-apply/md-applicants.html>

Westpac Young Technologists Scholarship

Deadlines for Uni Wollongong and Western Sydney Uni, RMIT, QU and Murdoch Uni are to be advised.

\$5,000 per year for up to three years, and access to an Enrichment Program which includes access to mentoring, internships, professional development and more to launch your technology career. **Are you intrigued by technology and how it can change the world for the better? Westpac Young Technologists Scholarships are designed specifically for high school graduates who are passionate about technology and eager to explore its potential for good. We're looking for curious young minds, open to new ideas and untapped opportunities. If this sounds like you, let's make it happen.**

- Bachelor of Information and Communications Technology (ICT)
- Bachelor of Information Systems
- Bachelor of Computer Science

- Bachelor of Cyber Security and Behaviour
- Bachelor of Design and Technology
- Bachelor of Entrepreneurship (Game Design and Simulation)
- Bachelor of Creative Industries
- Bachelor of Design / Bachelor of Creative Industries
- Bachelor of Data Science
- Bachelor of Construction Technology

https://www.westernsydney.edu.au/informationabout/scholarships_home/all_uws_scholarships/WEST_PAC

Enquire here:

<https://scholars.westpacgroup.com.au/scholarships/young-technologists/#enquire>

The University of Sydney – Guaranteed ATAR

Select your UAC preferences with confidence

To help you make informed decisions and provide transparency, we have published a guide to ATAR and IB scores that guarantee admission to most of our courses.

To be offered a place in a guaranteed-ATAR course, list the course as your highest eligible preference when you apply. If you meet the guaranteed ATAR or equivalent International Baccalaureate (IB) score and any other non-ATAR admission criteria for your selected course (including [mathematics prerequisites](#) if applicable), then you will be eligible to receive an offer of admission.

If you are a domestic student undertaking an Australian state or territory Year 12 qualification or the IB diploma, you might be eligible for our [Academic Excellence Scheme](#). This scheme recognises high performance in higher levels of English and mathematics by applying adjustment factors to boost your selection rank for eligible courses.

<https://www.sydney.edu.au/study/how-to-apply/undergraduate/guaranteed-atar.html>

2021 Guide Domestic Student here:

<https://www.sydney.edu.au/content/dam/corporate/documents/study/how-to-apply/domestic-admission-criteria-2021.pdf>

2021 Guide International Students here:

<https://www.sydney.edu.au/content/dam/corporate/documents/study/how-to-apply/admission-criteria-international-students-2021.pdf>

Book an ACU Guided Visit now

ACU's capped guided visits are available for bookings now. This great opportunity gives students the chance to view each of the ACU campuses and check out the great facilities, while keeping up with social distancing and COVID-19 safe practices. Register here:

www.acu.edu.au/campus-tours

NSW Government Apprenticeships and Traineeships Search

Use this link below for all currently advertised positions. There is a wide variety of opportunities:

<https://iworkfor.nsw.gov.au/jobs/apprentice/all-agencies/all-organisations--entities/all-categories/all-locations/all-worktypes?keyword=apprentice>

Electrogroup Electrical Apprenticeships

We encourage people interested in gaining an Electrogroup apprenticeship or wishing to partake in a pre-apprenticeship course to register their interest at any time by sending through a completed [application form](#).

You will learn to install and maintain electrical components, wiring, equipment and systems. You may have the opportunity to elect to work in specialised areas of the electrical industry

<http://www.electrogroup.com.au/apprentices-overview/>

Apply here:

<https://www.electrogroup.com.au/apprentices/apply>

Automotive Apprenticeships Apprenticeships

If you are a job seeker or recent school leaver and are seeking an apprenticeship in the automotive industry, simply email your resume to Aaron or John below. If you have any questions call at any stage on: 02 9891 6900.

- Light Vehicle
- Heavy Vehicle
- Motor Cycle
- Spray Painting
- Panel Beating
- Auto Electrical
 - Tyre Fitting
 - Steering and Suspension

- Radiator Repairs
- Car Detailing
- Parts Sales
- Automotive Administration

<http://www.apprus.com.au/what-we-do.html>

Master Plumbers Association of NSW Apprenticeships

7 steps to become an apprentice plumber:

<https://www.masterplumbers.com.au/wp-content/uploads/2020/07/7-Easy-Steps-On-How-To-Become-An-Apprentice-Plumber-SOPF-5-108-v2.pdf>

Application Form here:

<https://www.masterplumbers.com.au/wp-content/uploads/2019/02/ApplicationforApprenticeshipSOPF5-102.pdf>

Plumbing as a career here:

<https://www.masterplumbers.com.au/plumbing-as-a-career/>

Parent poster (Click on the poster to view)



Parents of Sydney GREEC would like to hear from you

**We would like to virtually open
the centre doors to you. Hear
your thoughts and gain a little
insight to help improve GREEC.
By completing a survey you are in
the running to win a family
voucher to Taronga Zoo Sydney.
Click on the QR code below to find out more.**



[Student poster \(Click on the poster to view\)](#)



GREEC would like your help

Find out more about the centre. Reflect on your previous experiences and provide us with your valuable feedback. Go in the running to win a family voucher to Taronga Zoo Sydney.

Click on the QR code below to find out more.

