



[Moorebank High School](#)  
2022 Newsletter

December

## Principal Ms Vally Grego



## Principal's Report

To the wonderful Moorebank High School Community,

I would like to take this opportunity to thank my staff, students, parents and local businesses for all the support and care that you have given to our school to make it inclusive, valued and thriving.

I am proud to be the Principal of Moorebank High School and I am keen to return in 2023 to continue our work together in making Moorebank High School great.

### **Christmas Dinner and Toy Run**

A huge THANK YOU to our wonderful school community who joined the staff at the Christmas Dinner on Monday 12th December 2022. It was an extraordinary evening. Everyone was so very generous in getting into the Christmas Spirit of selfless giving. Ms Matic, Elia, Nelda, Alex and I delivered the donated Christmas gifts to the children's ward at Liverpool Hospital, it took several trips with the trolleys. The Hospital staff were blown away stating the Moorebank had exceeded all expectations. We were fortunate enough to meet some of the children and their parents and it was lovely to see the genuine smiles on everyone's faces.

The organising committee did a marvelous job with organising catering, the decorations, the music, the Christmas Carols - even Santa made an appearance where children and adults alike had their photos taken. The grand finale where everyone flooded the stage and danced with Santa and the choir was reminiscent of a feel good Christmas movie!!!!

We hope to make this an annual event and hope that next year it is even bigger and better.

I wish you a very Merry Christmas and hope that 2023 is a year full of hope, peace and joy for us all.

Here is to enjoying time with family and friends.

Kinds regards

Vally Grego







## DEPUTY PRINCIPALS REPORT

### Yondr

#### Yondr

We have been doing Yondr checks at school gates in the mornings over the past few weeks and during class time. These will continue in 2023.

#### Youth Mental Health First Aid

We will be holding Youth Mental Health First Aid for parents early in Term 1, 2023. There will be a number of times to choose from. The course is 14 hours in total. It will be run across 4 formats:

2 x 7 hr sessions on consecutive Saturdays.

2 x 7 hour sessions on week days.

4 x 3.5 hour sessions on Saturdays.

4 x 3.5 hour sessions on week nights.

Once dates are confirmed more information will be made available. The course will have no fee, however the sessions will have limited numbers and there will be a registration process. To complete the course, the full 14 hours must be attended.

### **Deputy Principals for 2023**

Year group deputy principals for 2023 will be as follows:

Yr. 7 and 11 – Ms. Baghdadi (Mon-Wed, Fri); Ms. Matic (Thurs)

Yr. 8 and 10 – Ms. Griffin (Mon-Wed); Ms. Richards (Wed-Fri)

Yr. 9 and 12 – Ms. Skelton

What a year it has been. We wish you all the very best for the holidays and look forward to working with your children in 2023.

### **English Faculty News:**

Term 4 has certainly been a remarkable term, and I am very proud of the English Faculty staff and students of MHS for what has been achieved through their diligence and commitment to strive for excellence. This term, the English Faculty were involved in a number of exciting activities including our annual Year 7 Shakespeare Show-Off and the Year 9 Film Festival. Students from Year 8E created incredible Passion Projects and our Year 11 students began the journey of their HSC year, with their first assessment task based on the Common Module: Texts and the Human Experience due at the end of this term.

I am so proud to be part of the MHS English Faculty. Our school is full of amazing students who have achieved so much in English this year. The English Faculty look forward to welcoming new and continuing students in 2023; it is set to be another wonderful year!

Ms Katrina Carney

English Head Teacher

### **Year 7 Shakespeare Show-Off**

Year 7 selective students worked in small groups to create projects promoting information about Shakespeare, his plays and about Elizabethan England. Students selected a specific topic and conducted research by collaborating as a team, then collating and synthesizing information digitally. Each group

produced an article for a magazine, made and edited a short film, created a display and designed an interactive game that would educate students.

Our students not only learnt about Shakespeare and his context, but also about the importance of group work and project based learning. Each group had to set weekly goals, take on specific roles, communicate openly and reflect on their progress. These are 21st century skills that are integral to success and are applicable to all fields.

Year 6 students from Newbridge Heights Primary school attended out Shakespeare Show-Off festival in the hall and were delighted by all the activities our students facilitated for them.











### Year 8 Passion Projects:

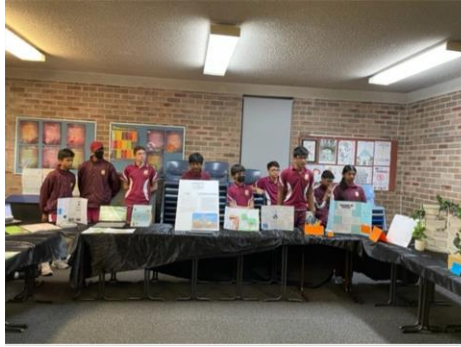


During term 4, 8E studied the novel *Future Girl* by Asphyxia. *Future Girl* explores what it means to come of age as a Deaf teenager, against the backdrop of a near-future Melbourne on the brink of environmental catastrophe.

Once students completed reading the novel, they were asked to select an issue/topic from the novel and explore it in a deep and meaningful way. All students successfully presented their passions, ideas, research and knowledge gained, in a fun, engaging and interactive way.

Congratulations to 8E for making Moorebank High School very proud!





### Year 9 Film Festival:

This term, Year 9 selective students were engaged in a project-based learning initiative designed to develop their creativity, organisation, communication and teamwork skills. Students have written screenplays and are worked in crews to shoot six short films, which were be screened at the Moorebank Film Festival in Week 10. Student films were be judged by a panel of teachers who will distribute awards in the following categories: Best Film, Best Director, Best Cinematography, Best Production Design, Best Editor, Best Actor, Best Promotion and Audience Choice Award.



1 - 2021 MHS Film Festival

## HSIE FACULTY REPORT

### STAGE 4 HISTORY AND GEOGRAPHY

Year 7 history have been learning about Shogunate Japan and the Aztecs. Year 7 students also participated in an incursion where they learnt about Medieval Europe and Ancient Japan. Students learnt about ancient weaponry and armour, played a medieval game of football, participated in archery, enjoyed snacks and pizza and to end the day a game of knightly combat!!!



Year 8 Geography have been learning about Place and Liveability this term. On Monday 7th November, Year 8 students ventured to Sydney Zoo to study the different Place and Liveability features for different

animal species. They got to see a range of animals from around the world, and get up close with some Australian species too.





## STAGE 5 HISTORY AND GEOGRAPHY

Year 9 history students are learning about Changing Rights and Freedoms. Students have focused on the Aboriginal Rights and Freedoms where they have learnt about

- The United Nations: The Universal Declaration of Human Rights
- The Aboriginal Day of Mourning
- The Stolen Generation
- The Freedom Rides
- The Right to Vote and the Referendum
- Land Rights

Year 10 geography students are learning about Biomes this term. Some classes have spent some of their time completing soil testing activities around the school. On Friday 28th October, Year 10 went on an excursion to Bonnie Vale Campground in the Royal National Park to undertake some fieldwork activities. Students went on a guided bush walk to learn about how Wetland Biomes are used around the world for a food source, went dip net fishing, and some were lucky enough to go crab digging. The students also had a close interaction with a goanna who wasn't afraid to try and steal their lunch.





## STAGE 6 IN HSIE

It has been a strong start into term 4 with all of our subjects starting the first topic for the Year 12 Course. Students have been proactive in writing extended responses and getting teacher feedback and have been working hard to complete their first HSC Assessment Task.

## ATSI TERM 4 UPDATE

### ABORIGINAL EDUCATION

This term Cory, Crystal, Ava and Ms Chepe along with local primary school students joined together to celebrate the end of year Belonging Program. Students enjoyed the playground at Flinders Slope National Park and engaged in activities such as cooking flap jacks with Aunty Carol, creating water paintings, playing some Indigenous games, and enjoying lunch together. Cory, Crystal and Ava were congratulated at the end of the day. They were the only High School Students and helped Aunty Carol with the organisation and running of the activities. Students were awarded at the end of the day with lots of goodies, including a lanyard, T-Shirt, chocolate and a slushie!!!







## Careers News

After being cancelled due to Covid-19 for the past 2 years, many of our year 10 students participated in work experience. The feedback was very positive with four of the students gaining apprenticeships directly as a result of participating in the program. Another student secured part time employment after impressing his employer.

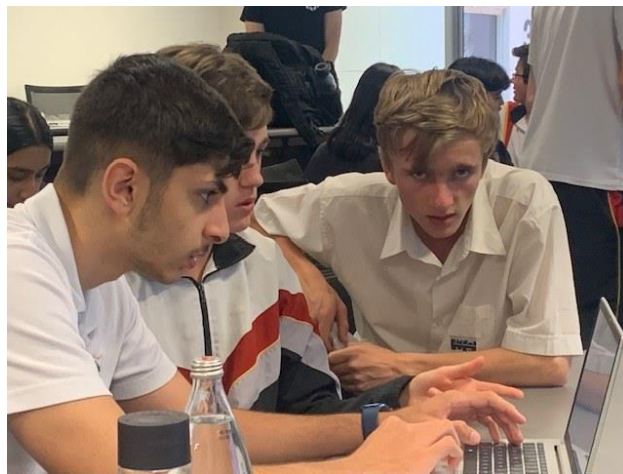




Several of our students who have wished to transition from school to full time employment were placed on extended work placements. A number of these placements have led to these students gaining full time employment.

A number of our year 11 students attended the University of Wollongong (Liverpool campus) Discovery Day. On this day, students were able to select sessions to meet their own interests and it gave the students a wonderful insight into university life. Students were able to select sessions from: Business, Marketing, Law, Nursing, Cyber security, Education, Engineering, Science, International Studies, Psychology, Pathways to UOW and Early Admission.

Six students from years 9 and 10 were involved in a Cyber Security challenge hosted by the University of Western Sydney at its Milperra campus. The students really enjoyed the challenge and one of our students, Thomas Kitsoukiliias, was part of the team which won the challenge.



It must be a great relief for our year 12 students with their HSC examinations behind them. I am pleased to report 57 of our students have received early entry offers to Western Sydney University, 48 received early entry offers to the University of Wollongong and 17 received offers from Macquarie University.

## **SCHOOL ADMIN STAFF**

From the SASS staff to all our students and parents we wish you a Merry Christmas and all the best for the upcoming holidays and will look forward to seeing those who are returning next year.

If you have a student who will not be returning next year and you have not already advised us, please do so as soon as possible so we can assist the student with the signing out process.

Online payments will still be able to be made anytime.

## SCHOOL FINANCE SYSTEM UPGRADE

We are excited to announce our school will be transitioning to an upgraded School Bytes finance system on 21 February 2023! In preparation for the transition to a simplified finance system for both you and the school, we will be required to implement a short payment lockout period where we will not be able to receive any online or EFTPOS payments. What this means for you

- No payments can be made online or via EFTPOS from 4pm, Wednesday 15th February 2023.
- We will advise you when payments can resume closer to the above date
- Any existing payment links that have been sent to you previously in emails can still be used after the transition and will automatically redirect to the new system
- After the transition, a School Bytes portal will be available for you to register and begin using (Link: <https://portal.schoolbytes.education>)
- All previous payments made will be migrated to the new School Bytes finance system and portal

What is the School Bytes portal

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes
- View the status of all permission notes
- Request a refund if required

This can be done where you want at any time: day or night. Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately. While our preference is for payments to be made via the portal, we will still accept payment via cash, cheque, money order and EFTPOS

## SCIENCE FACULTY

### MHS Young Scientist Winner!

On the 4th of November, Year 12 graduate Mayesha Islam was celebrated at the STANSW Young Scientist's Competition Award Ceremony. She was supported there by Mr. Chan and Mr. Galea. The Young Scientist Awards Program celebrates the scientific investigations, technological innovations, and mathematical inquiries of K-12 school students across NSW. Mayesha's exceptional Science Extension research project (Abundance of 2-Amino-1-methyl-6-phenylimidazo[4,5-b] pyridine (PhIP) activity on beef marinated with various substances) earned her three awards in the following categories:

- 1st Place in the Rowe Scientific Investigations Chemistry Award for Year 11-12
- 2nd Place in the Royal Australian Chemistry Institute (RACI) Chemistry Encouragement Award
- 3rd Place in the Grand Prize Young Scientist of the Year Award

Mayesha was in competition with 80 other excellent science projects in the field of chemistry alone and over 700 entries across NSW. Finalist schools included a range of leading Private and Public Schools. In her project, Mayesha was able to find out that marinated beef products had significantly less cancer-causing compounds in them compared to non-marinated beef products after they were grilled. Moorebank High School is very proud of her hard work and dedication in working with Western Sydney University and their Ultra Performance Liquid Chromatography-Mass Spectrometer (UPLC-MS). We also recognise and thank Meena Mikhael, Sonyia Juarez and other Western Sydney University staff for their generous contributions and support for our students pursuing scientific endeavours and look forward to continuing to work with them in the future.

Her excellence has been commemorated with a plaque in the administrative office.



## CREATIVE AND PERFORMING ARTS

### YEAR 7 MANDATORY MUSIC – AUSTRALIAN MUSIC TOPIC (TERM 4)

## AUSTRALIAN FOLK MUSIC

Students are currently exploring a variety of music styles and genres of Australian music. As part of the program students learn the musical characteristics and features present in various styles of music. The topic 'The Music of Oz' begins with the significance and role music plays within the Aboriginal culture, specifically focusing on 'Song Lines' and how they *'trace astronomy and geographical elements from ancient stories and describe how these things have helped shape the landscape as it is now'*.

The exploration of styles continues into Australian Folk Music including artists such as Slim Dusty followed by popular artists such as Olivia Newton John and contemporary singer/songwriters such as Guy Sebastian. Students performed a rhythmic arrangement of 'Like a Drum' by Guy Sebastian, using a pair of drum sticks each, they tapped out the notated rhythm on the desk and in time with the original track. Year 7 also listened to 'Tapes' by Koolism (<https://www.youtube.com/watch?v=O6JP0dTZDTE>), an Australian Hip Hop group that focused on poetic and rhythmically complex raps. Students were asked to read and follow segments of the lyrics, arranging these in the correct order, exercising both their listening skills and literacy. They then went on to create their own rap, expressing their ideas on a topic, social or political situation or telling a story.

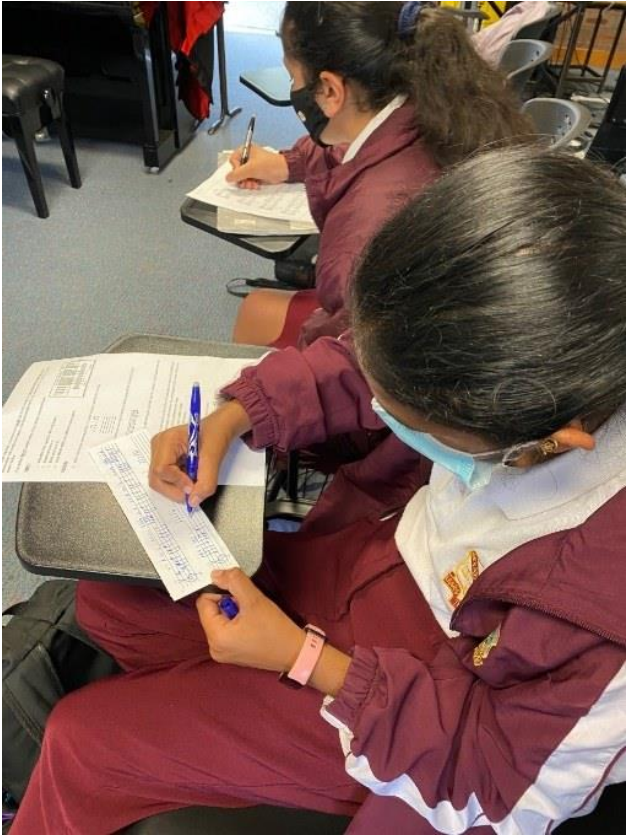
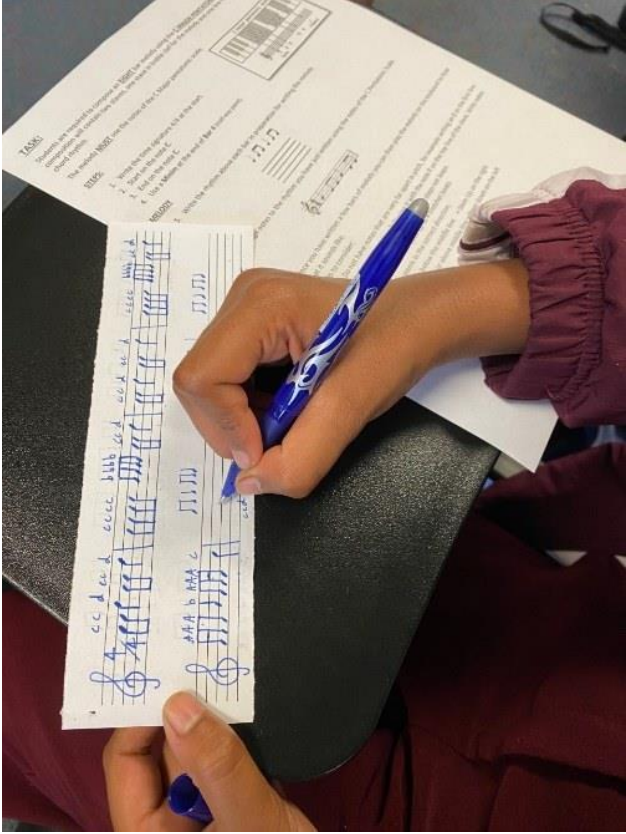
During practical lessons students began playing a famous folk tune called 'Botany Bay'. The song describes the period in the late 18th and 19th centuries when British convicts were deported to the various Australian colonies by the British government.



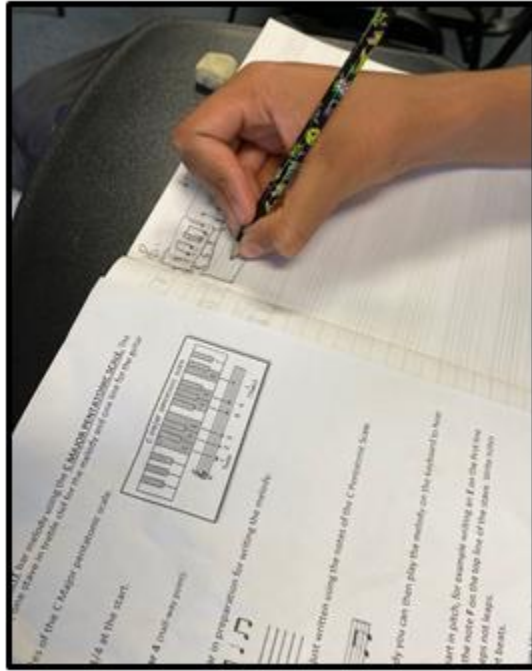
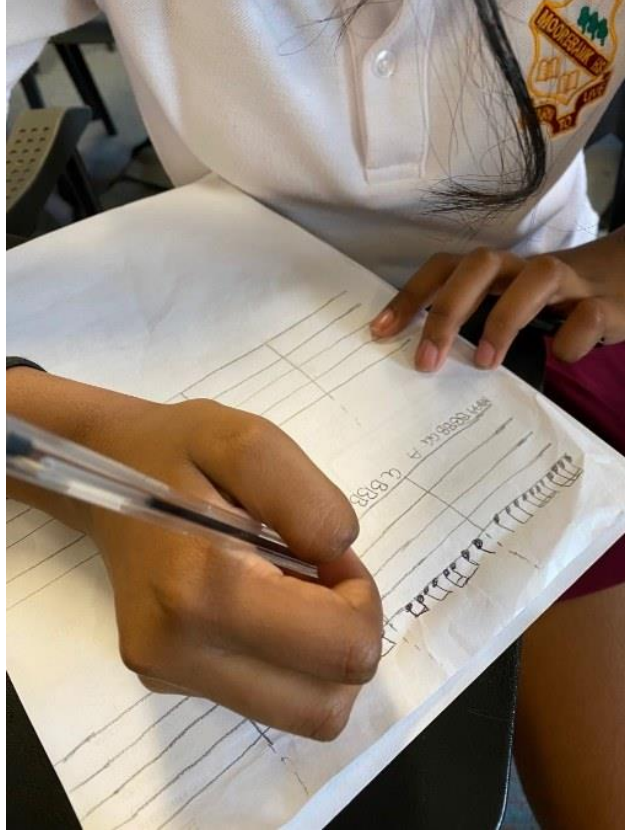


## COMPOSING MUSIC

Within the Australian music topic, the students develop skills in composing their own piece of music following a set of musical notational guidelines. The initial activity required students to compose 8 bars of music in the time signature of 4/4. The challenge was to compose without an aid such as a keyboard or other musical instrument. Students had to rely on their musical knowledge (reading and writing musical notes and rhythm) gained this year, using the scaffolding to construct a piece of music. Once complete, the teacher played the composition for the student to hear for the first time. Students then had the opportunity to learn to play their own piece on the keyboard for the first time.









## DRUMS

Since returning face to face, students in Year 7 were excited and enthusiastic to continue developing their skills on keyboard and guitar. To extend and challenge the students further, we have encouraged students to attempt other instruments such as the Drum Kit. Learning new performance technical skills on other instruments gives students the opportunity to build on their current skill level.

Playing the Drum kit requires simultaneous co-ordination of all limbs. Learning how to establish and play repeated rhythmic pattern/beat is a sophisticated skill that requires focus and excellent timing. The students thoroughly enjoyed this practical challenge.





## YEAR 10 ELECTIVE MUSIC

This year in Elective Music Year 10 have studied the Classical era, discovered what a Sonata is and had performance opportunities to demonstrate their individual abilities. Their second topic investigated how music has been influenced by the development of technology, from the invention of the printing press to modern electronic music. Finally, they studied the development of jazz music.

During the online learning period students worked hard to produce some incredible compositions. They explored their musical creativity and developed their knowledge and understanding of the compositional process. Here are a few of their works:

## YEAR 7 VISUAL ARTS – TONE & SHAPE

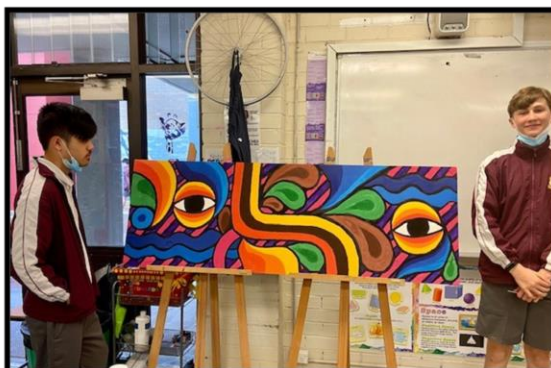
Year 7 Visual Arts students have been looking at tone and shape. Using paint as their medium, students completed a painting task that challenged them to mix paints, create tone and shadow, and complete a resolved artwork.





## YEAR 10 ELECTIVE VISUAL ARTS

Upon returning face to face Year 10 Visual Arts have been studying large scale mural art, looking at artists, artworks and different art making styles. Influenced by various artists such as Beastman. Students worked in groups to complete their chosen mural. They will be seen around the school once complete. Below are a few of the class examples.



## YEAR 7 VISUAL ARTS – HOWARD ARKLEY

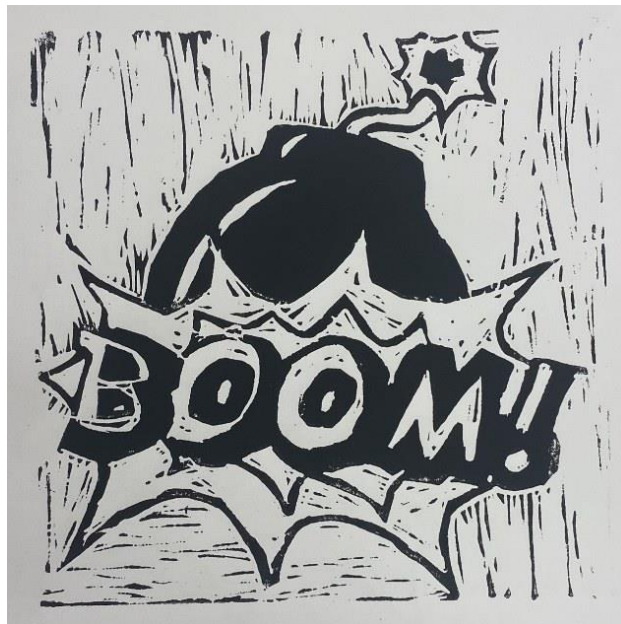
Year 7 Students have been studying the artmaking practice of Australian Artist Howard Arkley through the medium of painting. Arkley is renowned for his airbrushed paintings of houses, architecture, and suburbia. Students refined their painting techniques by appropriating Vincent Van Gogh's painting 'bedroom in arles'. Students divided their page into four sections painting in a grey scale, complementary colours, cool colours, and warm colours. Once completed they outlined the features of their painting in ink, creating a wonderful piece of work that demonstrates their knowledge of colour theory.





## YEAR 8 VISUAL ARTS – LINO

Year 8 have been studying pop art this term with a focus on artists Andy Warhol, Wayne Thiebaud and Roy Lichtenstein. The pop art movement presented challenges to traditional fine art by incorporating imagery from mass culture, advertising, comic books and mass-produced objects. Students explored linoleum printing inspired by pop artist Roy Lichtenstein. Students present an onomatopoeia word with an image of an action accompanying the text. Students had to reverse their designs of the text, as during the printing process the design created is a mirror image of the original. Created is an amazing lino print inspired by Roy Lichtenstein's use of onomatopoeia in his artworks.







# Moorebank High School Library 2022



MOST POPULAR

AUTHORS (FICTION)

Neal Shusterman  
Adam Silvera  
Morris Gleitzman  
John Green  
Lynette Noni  
Alice Oseman  
Holly Black  
CS Pacat  
Vanessa Len  
Légh Bardugo  
Suzanne Collins  
Karen McManus

Top 12 MANGA

A silent voice  
Assassination classroom  
Attack on Titan  
Blue exorcist  
Demon slayer  
Fairytail  
Fireforce  
Hunter x Hunter  
Naruto  
One piece  
The promised Neverland  
Tokyo Ghoul

Top 12 Books Read

Scythe series

They both die at the end

After series

The fault in our stars

Prison healer series

Heartstopper series

Shadow & Bone series

Treehouse series

One of us is lying

The Hunger games series

Only a monster

Dark rise

NEW RESOURCES ADDED IN  
2022 = 815 (including 32  
donated by AMAZON Gives).



TOTAL LOANS in 2022 = 5258.



eBook loans in 2022 = 223.

## Premier's Reading Challenge 2023

Congratulations to the following students who received a medallion in the PRC this year:

Aryan Bhor; Lucas Tran year 9

Zachary Nguyen year 9

Congratulations to the following students who successfully completed the challenge in 2023-

Year 7:

Ashley Brown; Liam Darlington; Victoria Kontoleon; William Russell; Thomas Trainor; Nehashri Venkatesan.

Adnan Dbouk – GOLD certificate.

Year 8:

Ayaan Ahmed; Ruben Arias; Ethan Jeazani; Kevin Phan; Akash Thayanathan; Zach White.

Year 9:

Devanshi Choudhury; Meheli Daby; Christina Le; Michelle Nguyen.

## Numeracy 2023

In 2023, the Numeracy team will continue to run Numeracy raffle. Students are encouraged to listen to the daily notices as there will be prizes to claim!

## NAPLAN 2023

NAPLAN has now moved to Term 1 in 2023. The testing window will be from Wednesday 15th March to Monday 27th March 2023, during Weeks 8 to 10.

Parents can see the types of questions and related functionalities available in the NAPLAN Online assessment at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

Below are the details for Year 7 and Year 9:

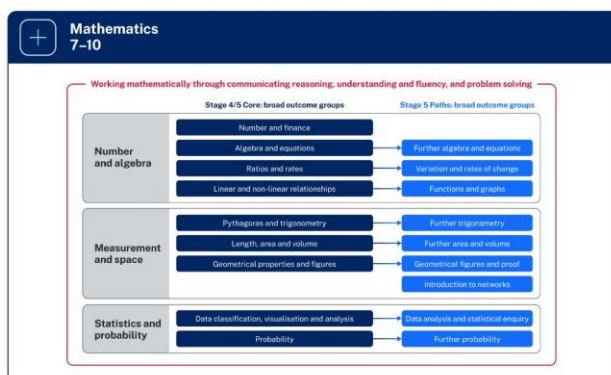
	<b>Duration</b>	<b>Test description</b>
<b>Year 7</b>	65 minutes	This test assesses number and algebra, measurement and geometry, and statistics and probability
<b>Year 9</b>	65 minutes	This test assesses number and algebra, measurement and geometry, and statistics and probability

## New Mathematics 3 – 10 syllabus is now available

NESA has released the new syllabuses as part of the NSW Curriculum Reform.

The syllabus is available on NESA's Digital Curriculum. The NESA website contains information for teachers, students, and parents on the Digital Curriculum, NESA's syllabus development process and details on the new syllabus.

Below is an image of the organisation of Mathematics 7 – 10.



## 7 – 10 Core – Paths Structure

The Core–Paths structure is designed to encourage aspiration in students and provide the flexibility needed to enable teachers to create pathways for students working towards Stage 6. The structure is intended to extend students as far along the continuum of learning as possible and provide solid foundations for the highest levels of student achievement. The structure allows for a diverse range of endpoints up to the end of Stage 5.

The Core outcomes provide students with the foundation for Mathematics Standard 2 in Stage 6. Students who require ongoing support in completing all Stage 5 Core outcomes may consider either Mathematics Standard 1 or the Numeracy CEC course in Stage 6. For these students, teachers are encouraged to continue to extend students towards demonstrating achievement in as many Stage 5 Core outcomes as possible. This is to enable as many students as possible to have the knowledge and skills necessary to engage in the highest level of mathematics possible.

## DIVERSE LEARNING UNIT

As planning for 2023 is in full swing, we look back at all the progress we've made and the challenges that we have faced in 2022. Our students continue to thrive and develop as young adults in spite of hurdles.

Term 4 allowed an opportunity for our students to meet and greet some of the new students who will be joining the Diverse Learning Centre in 2023. Current students showed leadership by demonstrating the BRAVE principles while engaging with the new students. For the Yr6s, orientation day provided a wonderful opportunity for them to meet teaching staff and students as well as get their first taste of High School with the taster lessons.

In the classroom, students have had an opportunity to get creative in English through drama and the creation of a stopmotion video. Students' birthdays and family structure has been the focus of the last couple of weeks. Students have also conducted research projects on significant scientific advancements. Lastly, students have been using data creatively through their dragon task.

A big thank you to the parents and carers of the Diverse Learning students, all your support was invaluable to the successes we all got to share this year. We can't wait to continue our great work next year.

## STATIONERY LIST

### YEAR 7 2023

All students are expected to have :

- blue / black ball point pens + red ball point pens, glue, ruler (plastic or wood), eraser, lead pencil (2B), sharpener, highlighter, scissors, coloured pencils

**Liquid paper, felt pens and metal rulers are not permitted**

SUBJECT	STATIONERY / EQUIPMENT
English	A4 display folder and loose leaf paper 192 page A4 exercise book USB Flash Drive
History	128 Page A4 exercise book + A4 display folder with 20 pockets
Mathematics	Mathematics Pack available for purchase through the school Contains: *Gridded exercise book *Calculator Casio fx-82 plus AU *Geometry Set
PDHPE	128 page A4 exercise book , A4 Display Folder, USB Flash Drive, PE Uniform, enclosed lace up sport shoes
Science	192 page A4 exercise book covered with contact. *Calculator Casio fx-82 plus AU
Technology Mandatory (Industrial Arts)	A4 Display Folder with plastic sleeves
Visual Arts	Lead pencils : HB, 2B, 4B, 6B, paint shirt or apron, glue stick, A4 bound sketchbook , eraser, coloured pencils, sharpener, ruler, A4 Display Folder. The Visual Arts process diary(VAPD Sketchbook) will be provided to students as part of their fees.

## YEAR 8 2023

All students are expected to have :

- blue / black ball point pens + red ball point pens, glue, ruler (plastic or wood), eraser, lead pencil (2B) , sharpener, highlighter, scissors, coloured pencils

**Liquid paper, felt pens and metal rulers are not permitted**

All students are expected to have :

- blue / black ball point pens + red ball point pens, glue, ruler (plastic or wood), eraser, lead pencil (2B) , sharpener, highlighter, scissors, coloured pencils

**Liquid paper, felt pens and metal rulers are not permitted**

SUBJECT	STATIONERY / EQUIPMENT
English	2 x 192 page A4 exercise book
HSIE	96 page A4 exercise book
Language	128 page A4 exercise book
Mathematics	192 page Grid Book Calculator Geometry Set You may purchase these items through the school.
PDHPE	128 page A4 exercise book, A4 Display Folder, USB Flash Drive, PE Uniform, enclosed lace up sport shoes
Science	192 page A4 exercise book covered with contact. Calculator.
Technology Mandatory (Industrial Arts)	A4 Display Folder HB Pencils (2)
Technology Mandatory (Home Ec)	Tea towel Oven mit Food container
Music	A4 display folder, 2B lead pencils, ,music exercise book (including manuscript/stave pages).



## Year 9 2023

SUBJECT	STATIONERY / EQUIPMENT
Commerce	96 page A4 exercise book
Design & Technology - Engineering	A4 Display Folder
English	2 x 192 page A4 exercise book
Food Technology	Tea towel, Oven mit, Food container
French	128 page A4 exercise book
Graphics Technology	A4 Display Folder Drawing Kit (to be purchased from the school-approx. \$40)
HSIE	96 page A4 exercise book
Industrial Technology Timber	A4 display folder
Industrial Technology Metal	
Information and Software Technology	A4 display folder with plastic sleeves, 48 page exercise book, USB Flash Drive (4GB or larger – not MP3 player)
Mathematics	192 page Grid Book Calculator Geometry Set You may purchase these items through the school
Music	A4 Display folder, 2B Lead pencil Music Exercise book (including manuscript/stave pages)
PDHPE	128 page A4 exercise book , A4 Display Folder , USB Flash Drive, PE Uniform, enclosed lace up sport shoes
PASS	128 page A4 exercise book covered with contact, , USB Flash Drive, PE Uniform, enclosed sport shoes
Photography & Digital Media	Folder with plastic sleeves, A4 sketch Book + Flash Drive (1GB min)
Science	192 page A4 exercise book covered with contact. Calculator.
Visual Arts	HB, 2B, 4B, 6B, paint shirt, coloured pencils, USB Flash Drive(8GB min), eraser, sharpener, ruler, A4 Display folder. VAPD will be provided with fees.

## YEAR 10 2023

All students are expected to have:

- blue / black ball point pens + red ball point pens, glue, ruler (plastic or wood), eraser, lead pencil (2B), sharpener, highlighter, scissors, coloured pencils

**Liquid paper, felt pens and metal rulers are not permitted**

SUBJECT	STATIONERY / EQUIPMENT
Commerce	96 page A4 exercise book
English	2 x 192 page A4 exercise book
Food Technology	Tea towel, Food container, Oven mit
French	128 Page A4 Exercise Book
HSIE	96 page A4 exercise book
Graphics Technology	A4 Display Folder, Drawing Kit (to be purchased from the school-approx. \$40)
Industrial Technology Electronics	A4 display folder
Industrial Technology Timber	A4 display folder
Information and Software Technology	A4 display folder with plastic sleeves, 48 page exercise book, USB Flash Drive (4GB or larger – not MP3 player)
Mathematics	You may purchase these items through the school : 192 page Grid Book, Calculator, Geometry Set
Music	A4 Display folder, 2B Lead pencil, Music Exercise book (including manuscript/stave pages)
PDHPE	128 page A4 exercise book, A4 Display Folder, USB Flash Drive, PE Uniform, enclosed lace up sport shoes
PASS	128 page A4 exercise book covered with contact, , USB Flash Drive, PE Uniform, enclosed lace up sport shoes
Photography & Digital Media	Folder with plastic sleeves, A4 Sketch Book + USB Flash Drive (2GB min)
Science	192 page A4 exercise book covered with contact. Calculator.
Visual Arts	<u>Lead pencils</u> HB, 2B, 4B, 6B, paint shirt, A4 Display folder.